



RĪGAS STRADIŅA  
UNIVERSITĀTE

RĪGAS STRADIŅA UNIVERSITĀTE  
Reģistrācijas Nr. 90000013771  
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26. 02. 2018

Nr. 51-7/49/2018

Rīga

Akadēmiskās informācijas centram  
Vaļņu iela 2, Rīga, LV-1050

***Par izmaiņām akadēmiskā maģistra studiju programmā “Starptautiskā pārvaldība un diplomātija” (International Governance and Diplomacy) Rīgas Stradiņa universitātē Eiropas studiju fakultātē***

Studiju programmu licencēšanas komisija 2016. gada 6. jūlija sēdē nolēma licencēt Rīgas Stradiņa universitātē akadēmisko maģistra studiju programmu “Starptautiskā pārvaldība un diplomātija” (*International Governance and Diplomacy*) ar studiju ilgumu un apjomu pilna laika studijām – 1,5 gadi/60 kredītpunkti.

Uzņemšanas laikā 2016./2017. un 2017./2018. akadēmiskajā gadā studējošo grupu nokomplektēšanā būtiskas grūtības radīja Augstskolu likuma 57. panta pirmajā daļā noteiktais, ka maģistra programmas pilna laika studiju ilgums ir viens vai divi gadi ar noteikumu, ka kopējais bakaura un maģistra studiju ilgums nav mazāks par pieciem gadiem. Citiem vārdiem, saskaņā ar šo likuma normu maģistra grādu Latvijā nav iespējams iegūt ātrāk nekā piecu gadu laikā. Minētās likuma normas dēļ uzņemšana nevarēja tikt piedāvāta aptuveni deviņiem no desmit kā Latvijas, tā arī ārvalstu interesentu, jo viņu bakaura studiju ilgums bija trīs gadi.

Ņemot vērā minēto, **lūdzam veikt izmaiņas maģistra studiju programmas “Starptautiskā pārvaldība un diplomātija” (*International Governance and Diplomacy*) licencē, studiju ilgumu un apjomu nosakot – pilna laika studijas 2 gadi/80 kredītpunkti.**

Lai to nodrošinātu, ir veiktas izmaiņas studiju kursu plānojumā un dalījumā starp 1., 2., 3. un 4. semestri: pārvietoti studiju kursi starp semestriem, vienlaikus palielinot to skaitu un kredītpunktu apmēru. Tāpat studiju maksa noteikta EUR 2400 par vienu mācību gadu jeb EUR 4800 par visu mācību procesu (iepriekš EUR 4500).

**Pielikumā:**

1. Salīdzinoša tabula par veiktajām izmaiņām uz 1 lpp.;
2. Aktualizēts studiju programmas plāns 2018./2019. ak.g. uz 3 lpp.
3. Studiju kursu apraksti uz 26 lpp.
4. RSU Senāta lēmums uz 1 lpp.

Iesnieguma un pielikumu elektroniskā versija elektroniskā datu nesējā.

Rektors

prof. A. Pētersons

D.Briede  
67409122

Dagnija Briede  
Mācību departaments  
Studiju programmu attīstības  
projektu vadītāja

  
23.02.2018.  
Rīgas Stradiņa universitāte  
Studiju prorektore  
Prof. TATJANA KOĶE



## Salīdzinoša tabula par izmaiņām

akadēmiskā maģistra studiju programmā “Starptautiskā pārvaldība un diplomātija” (*International Governance and Diplomacy*)  
Rīgas Stradiņa universitātē Eiropas studiju fakultātē

	Sākotnēji	Izmaiņas	Pamatojums
Studiju ilgums (gadi)	1,5	2	Uzņemšanas laikā 2016./2017. un 2017./2018. akadēmiskajā gadā studējošo grupu nokomplektēšanā būtiskas grūtības radīja Augstskolu likuma 57. panta pirmajā daļā noteiktais, ka maģistra programmas pilna laika studiju ilgums ir viens vai divi gadi ar noteikumu, ka kopējais bakalaura un maģistra studiju ilgums nav mazāks par pieciem gadiem. Minētās likuma normas dēļ uzņemšana nevarēja tikt piedāvāta aptuveni deviņiem no desmit kā Latvijas, tā arī ārvalstu interesentu, jo to bakalaura studiju ilgums bija trīs gadi.
Studiju ilgums (semestri)	3	4	
Kredītpunktu apjoms	60	80	Kredītpunktu/ECTS apjoms palielināts, lai nodrošinātu to, ka vienā semestrī studējošie iegūtu 20 kredītpunktus jeb 30 ECTS.
ECTS apjoms	90	120	Lai palielinātu kredītpunktu/ECTS apjomu, iepriekš 3/4.5 kredītpunktu/ECTS apjoma studiju kursiem to apmērs palielināts uz 4/6, attiecīgi palielinot lekciju/nodarbību skaitu no 8/4 uz 10/10, kā arī papildinot ar diviem jauniem studiju kursiem (PZK_125 un PZK_122 – sk. 2.pielikumu).
Studiju kursu skaits	15	16	Izslēgts studiju kurss “Making European Foreign Policy: EC and EEAS” (b/n), bet pievienoti studiju kursi “Security Governance: the Euro-Atlantic Space and Beyond” (PZK_122) un “Methodology and Methods in the Study of International Relations” (PZK_125).
Studiju kursi, kuros palielināts kredītpunktu skaits	N/A	9	No 3 kredītpunktiem uz 4 kredītpunktiem: “Global Governance: Institutions and Processes” (PZK_107); “Power, War and Diplomacy” (PZK_106); “Small States and International Governance” (PZK_108); “International Law and Diplomatic Rights” (PZK_097); “Global Economy and Transnational Interests: From the State to International Governance” (PZK_111); “The USA and the International Order” (PZK_112); “Energy, Security and Diplomacy: Power Relations and Strategic Perspectives” (PZK_113); “Politics and Religion: Governing the Middle East” (PZK_114). No 1 kredītpunkta uz 2 kredītpunktiem: “Civil Protection” (PZK_121).
Mācību maksas apmērs	4500	4800	Iepriekš mācību maksa bija noteikta EUR 1500 par semestri, bet šobrīd tā paredzēta EUR 1200 par semestri, ņemot vērā, ka funkcionālais semestra apjoms ir samazināts – pirmajā un otrajā semestrī paredzēts īstenot par vienu studiju kursu mazāk, tos īstenojot atlikušajos divos semestros. Programmas īstenošanā iesaistītā personāla loks paliek nemainīgs. Tāpat nemainīga saglabājas šīs studiju programmas savstarpīgums ar maģistra studiju programmām “Starptautiskās attiecības un diplomātija” un “Reģionālā politika un valsts pārvaldība”.

Izmaiņas studiju programmā saskaņotas Eiropas Studiju fakultātes Domē 08.02.2018. protokols Nr.8-1-1/3, RSU Dekānu padomē 12.02.2018., protokols Nr. 15-1/6/2018 un apstiprinātas RSU Senāta sēdē 20.02.2018. protokola nr. 1-2/20.02.18.

## Faculty of European Studies 1. year of studies

## Study programme International Governance and Diplomacy (IGDMeng), plan for academic year 2018./2019.

No	Course Title	Course Code	Structural Unit	Course category	Credit points per year	Number of contact hours	Number of lecture hours	Number of class hours	1. semester - 18 weeks						2. semester - 18 weeks																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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# Faculty of European Studies 2. year of studies

## Study programme International Governance and Diplomacy (IGDMeng), plan for academic year 2018./2019.

No	Course Title	Course Code	Structural Unit	Course category	Credit points per year	Number of contact hours	Number of lecture hours	Number of class hours	3. semester - 18 weeks										4. semester - 18 weeks								
									Total number of contact hours per semester						Type of examination		Credit points per semester		Total number of contact hours per semester					Type of assessment		Credit points per semester	
									Lectures			Classes			TOTAL number of hours	Type of examination	Credit points per semester	Lectures		Classes							
									Duration of one lecture	Number of lectures per semester	TOTAL number of hours	Duration of one class	Number of classes per semester	Number of lectures per semester				TOTAL number of hours	Number of lectures per semester	TOTAL number of hours	Duration of one class	Number of classes per semester	TOTAL number of hours				
1.	Development of Master's Thesis and Defence	PZK_032	Department of Political Science	A	20.00	0	0	0									0	0	0					20.00	Aizst.	0	
2.	Theories and Approaches in International Relations and Diplomacy	PZK_109	Department of Political Science	B	5.00	40	20	20									2	10	20	2	10	20	E	5.00			
3.	E-Governance: Information, Communication, and Policy Making	PZK_116	Department of Political Science	B	5.00	40	20	20									2	10	20	2	10	20	E	5.00			
4.	Methodology and Methods in the Study of International Relations	PZK_125	Department of Political Science	B	10.00	60	30	30									2	15	30	2	15	30	E	10.00			

Symbols: \* - credit points of the oscillating study course are included in this semester

+ - joint groups have to be planned for this study course

TOTAL number of credit points per semester:  
Compulsory courses

TOTAL number of credit points per semester:  
Compulsory courses

20  
20.00

1. **Course title:** Global Governance: Institutions and Processes
2. **Course code:** PZK\_107
3. **Year and semester:** 1st year, 1st semester
4. **Head of the course:** Lecturer Mārtiņš Daugulis, MSc(Pol), martins.daugulis@rsu.lv
5. **Credit points:** 4
6. **ECTS credits:** 6
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** Students should have basic knowledge about international relations and international processes.
10. **Contents and aim of the course:**

*Aim of the course:* The course aims to help students gain a deeper appreciation of how the world of global governance works, as well as the margins of manoeuvrability within it for improving outcomes, considering that the system of global governance poses constraints and opportunities for policy whether you operate in the public, private or civil sectors, at national or international levels.

*Contents of the course:* This course provides an overview of the evolving architecture, processes and variable outcomes of global governance, and it explores possible ways of improving the capacity of the international community as a whole to deal with global challenges.

1. Introducing Global Governance
2. The Modern Institutional and Legal Framework: Institution of Multilateralism and International Law
3. Emerging Trends of Global Governance: Non-State Actors – Multinational Corporations Networks & and Social Media
4. Emerging Trends of Global Governance: Polycentric Governance and Geopolitical Shifts
5. Global Governance Processes: Issue Framing and Agenda Setting
6. Global Governance Processes: Capacity Building; Civil & Private Sectors
7. Coercive Diplomacy & the Collective Use of Force
8. Summary and Conclusions

#### 11. Results and assessment criteria:

- **Knowledge:** Students will be able to characterise the principles of international governance as well as identify the challenges of international governance.
- **Skills:** Students will be able to identify elements, which are necessary for the analysis of international governance systems.
- **Competencies:** Students will be able to analyse multi-polarity, bipolarity and uni-polarity of international governance systems from a historic perspective, and apply it in a contemporary context.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%



- Presentation of the final report - 15%
- Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation on their final report, and pass the course exam.

**13. Required reading:**

- **Compulsory reading:**

1. Weiss, "What Happened to the Idea of World Government?" *International Studies Quarterly*, 53 (No 2, 2009):253-271
2. Dingwerth & Pattberg, "Global Governance as a Perspective on World Politics," *Global Governance*, 12 (No 2, 2006)
3. Jentleson, "Global Governance in a Copernican World," *Global Governance*, 18 (No 2, 2012)
4. Reimann, "A View from the Top: International Norms, Politics, and the Growth of NGOs," *International Studies Quarterly*, 50 (No 1, 2006)
5. Ruggie, "Foreword," in Weiss & Thakur, *Global Governance and the United Nations*

- **Additional reading:**

1. Perlez, "Stampede to Join China's Development Bank Stuns Even Its Founder," *New York Times*, April 2, 2015
2. Acharya, "Can Asia Lead? Power Ambitions and Global Governance in the Twenty-First Century," *International Affairs*, 87 (No. 2, 2011) 851–869
3. Carpenter, et al., "Explaining the Advocacy Agenda: Insights from the Human Security Network," *International Organization*, 68 (No. 2, 2014): 449-470

- **Additional sources of information:**

**14. Language:** English

**1. Course title: Small States and International Governance**

**2. Course code:** PZK\_108

**3. Year and semester:** 1st year, 1st semester

**4. Head of the course:** Lecturer Māris Cepurītis, MSc(Pol), maris.cepuritis@rsu.lv

**5. Credit points:** 4

**6. ECTS credits:** 6

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have basic knowledge about the concepts of international relations.

**10. Contents and aim of the course:**

*Aim of the course:* The course aims at identifying small states, the problems they face as well as challenges, and approaches to ensuring the survival, wellbeing and development.

*Contents of the course:* This course will focus on the importance of small states in the international system, emphasising their role, and sometimes contributing role to global peace and security. The course will also focus on the foreign policy of small states as well as the increasing importance of security issues that defy individual government control. Since states can no longer solve issues entirely on their own, they must collaborate multilaterally and with the aid of intergovernmental agencies, i.e., International Organisations and NGOs alike to develop new forms of international governance.

1. The concepts of small state politics.
2. Basic concepts of diplomacy and their types.
3. Security aspects of small states.
4. Economy aspects of small states.
5. The foreign policy of small states.
6. The foreign policy of small states as part of the EU and NATO.
7. The foreign policy of Latvia as a small state.
8. Student presentations

**11. Results and assessment criteria:**

- **Knowledge:** Students will be able to describe the challenges and available solutions of small states, and provide information on successful foreign policy examples of small states.
- **Skills:** Students will be able to understand the limits of small states in international politics, as well as the importance of use of strategy.
- **Competencies:** Students will be able to carry out research on the foreign policy of small states.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a presentation, and pass the exam.

**13. Required reading:**



- **Compulsory reading:**

1. Robert Steinmetz and Anders Wivel, Introduction. Small States in Europe. Challenges and Opportunities. Robert Steinmetz, Anders Wivel Ed. (Ashgate: Farnham, 2010), 3-14
2. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur ed. *The Oxford Handbook of Modern Diplomacy*, (Oxford University Press: Oxford, 2013), 35-69
3. Pauline Kerr, Geoffrey Wiseman ed., *Diplomacy in a Globalizing World. Theories and Practices* (Oxford University Press: New York, 2013), 68-84
4. Gabriel Sheffer. The security of Small Ethnic States: A counter Neo-Realist Argument. in Inbar Efrain and Sheffer Gabriel ed. *The National Security of Small States in a Changing World*. 9-40 pp
5. Clive Archer, *Small States and the European Security and Defence Policy*. Small States in Europe. Challenges and Opportunities. Robert Steinmetz, Anders Wivel Ed. (Ashgate: Farnham, 2010), 47-62
6. Naren Prasad. Small but Smart: Small States in the Global System. in Andrew F. Cooper, Timothy M. Shaw. *The Diplomacies of Small States: Between Vulnerability and Resilience*. Palgrave Macmillan – Houndmills, Basingstoke, Hampshire, New York – 2009, 41-64 pp.
7. Pauline Kerr, Geoffrey Wiseman ed., *Diplomacy in a Globalizing World. Theories and Practices* (Oxford University Press: New York, 2013), 141-159

- **Additional reading:**

1. Raimo Varyrynen. Small States: persisting Despite Doubts. in Inbar Efrain and Sheffer Gabriel ed. *The National Security of Small States in a Changing World*. 41-76
2. Giorgi Gvalia, David Siroky, Bidzina Lebanidze, Zurab Iashvili, Thinking Outside the Bloc: Explaining the Foreign Policies of Small States (Security Studies, 22:98-131, 2013)

- **Additional sources of information:**

1. Alan K. Henrikson. *Diplomacy and Small States in Today's World* <http://textus.diplomacy.edu/thina/txgetdoc.asp?idconv=3224>
2. Baldur Thorhallsson. Small States in the UN Security Council: Means of Influence? *The Hague Journal of Diplomacy* 7 (2012) 135-160 pp. <http://uni.hi.is/baldurt/files/2012/08/Small-States-UN-Security-Council-by-Thorhallsson.pdf>
3. Iftekhar Ahmed Chowdhury. Small states in UN System: Constrains, Concerns, and Contributions. ISAS Working Paper. No. 160-22 October 2012. [http://mercury.ethz.ch/serviceengine/Files/ISN/154305/ipublicationdocument\\_singledocument/bce75e6e-aaf7-4d5e-978d-01f8832fafa8/en/ISAS\\_Working\\_Paper\\_No\\_\\_160\\_-\\_Small\\_States\\_in\\_UN\\_System\\_24102012161034.pdf](http://mercury.ethz.ch/serviceengine/Files/ISN/154305/ipublicationdocument_singledocument/bce75e6e-aaf7-4d5e-978d-01f8832fafa8/en/ISAS_Working_Paper_No__160_-_Small_States_in_UN_System_24102012161034.pdf)
4. Jozef Batora Public Diplomacy in Small and Medium-Sized States: Norway and Canada. [http://www.cceae.umontreal.ca/IMG/pdf/13\\_Batora.pdf](http://www.cceae.umontreal.ca/IMG/pdf/13_Batora.pdf)

**14. Language:** English

**1. Course title: International Law and Diplomatic Rights**

**2. Course code:** PZK\_097

**3. Year and semester:** 1st year, 1st semester

**4. Head of the course:** Jānis Grasis, LLD, janis.grasis@rsu.lv

**5. Credit points:** 4

**6. ECTS credits:** 6

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have general knowledge about the principles and concepts in Law Theory as well as Politics and Law.

**10. Contents and aim of the course:**

*Aim of the course:* The course aims at instilling a general understanding of international law and diplomatic rights.

*Contents of the course:* This course will examine the impact of international politics on the nature, evolution and impact of international law and the growing role that international law and international institutions are playing in shaping international relations.

1. Sources of International Law and the International Legal System
2. Histories of International Law: Treaties and Reservations
3. The Law of Peace I: The Law of the Sea, Air Law, International Criminal Law
4. The Law of Peace II: Human Rights and Environmental Rights
5. International Economic Law: Trade, Investment, Migration
6. International Business Transactions: Jurisdiction, Arbitration, Litigation
7. International Institutions: Global Ordering Through Diplomacy
8. Unilateralism, Bilateralism, and Ad Hoc Arrangements
9. Diplomatic and Consular Law: Regional Integration – the European Union
10. Does International Law Constrain Aggression?: Resolving Disputes Peacefully

**11. Results and assessment criteria:**

- **Knowledge:** Students will understand principal concepts of international law, and will be able to find appropriate law norms for specific situations, evaluate the legal situation, and compare various law institutions.
- **Skills:** Students will be able to work with a large amount of information, which applies to specific legal situations, apply the use of legal interpretation methods, apply the use of international legal terms, and present their opinions.
- **Competencies:** Students will be able to apply their knowledge in praxis, evaluate situations from specific legal aspects, provide arguments in disputes and logically explain legal situations from the point of view of international law.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).



**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write three essays and a report on course themes, they have to be prepared to engage in meaningful discussions during seminars, and pass the exam.

**13. Required reading:**

- **Compulsory reading:**

1. Carter, Barry E. and Allen S. Weiner. *International Law: Selected Documents*. Wolters Kluwer Law & Business, 2013
2. Chesterman, Simon. *Just War or Just Peace?: Humanitarian Intervention and International Law* (Oxford Monographs in International Law) Oxford: Oxford University Press, 2002
3. Epps, Valerie and Lorie Graham. *Examples & Explanations: International Law 2nd Edition*. Wolters Kluwer Law & Business, 2014
4. Klabbers, Jan. *International Law*. Cambridge University Press, 2013
5. Lowe, Vaughan. *International Law: A Very Short Introduction*. Oxford: Oxford University Press, 2015
6. Shank, S. Adele. *The Law of Consular Access: A Documentary Guide* (Routledge Research in International Law). Routledge, 2009

- **Additional reading:**

1. Abbott, Kenneth and Duncan Snidal. "Hard and Soft Law in International Governance." *International Organization* 54(3) (2000):421-456
2. Chesterman, Simon. 2005. *Just War or Just Peace After September 11*. NYUJILP 281-301.
3. Goodman, R. 2006. "Humanitarian Intervention and Pretexts for War." *American Journal of International Law* 100: 107.
4. Morrow, James D. "The Laws of War, Common Conjectures, and Legal Systems in International Politics." *Journal of Legal Studies*. (2002):41-60

- **Additional sources of information:**

[www.un.org](http://www.un.org)

**14. Language:** English

1. **Course title:** Power, War and Diplomacy
2. **Course code:** PZK\_106
3. **Year and semester:** 1st year, 1st semester
4. **Head of the course:** Assistant Professor Edijs Bošs, PhD, edijs.boss@rsu.lv
5. **Credit points:** 4
6. **ECTS credits:** 6
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** Students should have basic knowledge about international relations and international processes, as well as European political history.
10. **Contents and aim of the course:**

*Aim of the course:* The course aims at creating an understanding of the development of the European and global state-system from the end of the Middle Ages until the end of the Cold War

*Contents of the course:* We will analyse the basic patterns of conflict and cooperation among the Great Powers by focusing on the functioning of the balance of power. We will examine the advances in military technology and strategy in various historical periods and its influence on international affairs. Against this background we will also observe the development of diplomacy as a profession and introduce some of the most remarkable policy-makers in the history of international relations.

1. Introduction to the course and concepts; outline of the evolution of a euro-centric international system; discussion about the pre-modern and modern concepts of the international order, the states-system and the locus of sovereignty
2. Great powers of the 16th, 17th, and early 18th century: Habsburg bid for supremacy under Charles V, Philip II and Emperor Ferdinand II; the Thirty Years War and the Peace of Westphalia; French claim for dominance under Cardinal Richelieu and Louis XIV, the War of the Spanish Succession and the Peace of Utrecht
3. Rise of Britain; and Russia under Peter the Great; and Prussia under Frederick the Great; re-invention of Austria as a great power: the evolution of the 'classical' European balance-of-power system in the 18th century; 'professionalisation' of diplomacy and warfare in this period; birth of the United States of America and the French Revolutionary and Napoleonic Wars
4. The European settlement at the Congress of Vienna; the great power management of international affairs through the Concert of Europe; methods of 'classical' old European diplomacy; Austrian policy under Metternich the Crimean War and growth of British colonial and naval supremacy in the 19th century
5. The challenge of consolidation of the 'European centre': the politics of German unification under Bismarck; Austro-Prussian and Franco-Prussian wars; Bismarckian management of European alliances; the gradual breakdown of the Concert of Europe and escalation of the 'German problem' under William II
6. Towards World War I: political and military deadlocks in the European alliance systems; advances in military technology during the preceding century of industrialisation and its effects on international affairs.
7. The Versailles peace conference and the evolution of 'new' diplomacy; the role of Woodrow Wilson; balance-of-power considerations versus 'collective security' in the post-WWI European settlement; the eclipse of Europe's international dominance.
8. Instability of the interwar period in Europe; weakness of the status quo powers and the upsurge of revisionism; the rise of extra-European powers
9. The collapse of the Versailles settlement; Hitler's bid for European hegemony and the failures of pre-war diplomacy; American re-entry on the European stage under Franklin Delano Roosevelt
10. The contested arguments about the origins of the Cold War; the politics of bipolarity and the change of the diplomatic landscape in the Cold War period
11. The vocabulary and basic tenets of nuclear strategy
12. Project presentations



## 11. Results and assessment criteria:

- **Knowledge:** Students will be able to characterise the principles of relations of world powers at various historical stages
- **Skills:** Students will be able to identify elements, which are necessary for the analysis of various international systems.
- **Competencies:** Students will be able to analyse multi-polarity, bipolarity and uni-polarity in the international system from a historic perspective.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to participate in group work, and they have to prepare a presentation.

## 13. Required reading:

- **Compulsory reading:**
  1. *Unam Sanctam* (1302)
  2. Dante Aligheri, *De Monarchia* (1312-1313)
  3. Emerich de Vattel, *Law of Nations* (1758)
  4. R. Palmer, "Frederick the Great, Guibert, Bülow: From *Dynastic to National War*" in *Makers of Modern Strategy*
  5. Michael Howard, *War in European History* (Oxford, OUP, 2009)
  6. Henry Kissinger, *Diplomacy* (New York: Simon and Schuster, 1994)
  7. Keith Hamilton and Richard Langhorne, *The Practice of Diplomacy*
- **Additional reading:**
  1. Peter Paret (ed.) "The Makers of Modern Strategy"
- **Additional sources of information:**

**14. Language:** English

## Course title: The EU and International Governance

1. **Course code:** PZK\_110
2. **Year and semester:** 1st year, 1st semester
3. **Head of the course:** Kārlis Bukovskis, MSc(Pol), karlis.bukovskis@liia.lv
4. **Credit points:** 4
5. **ECTS credits:** 6
6. **Academic department:** Department of Political Science, Dzirciema 16, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
7. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
8. **Prerequisites:** Students should have basic knowledge about the structure and operation of the European Union.
9. **Contents and aim of the course:**

**Aim of the course:** The course aims to explore the European Union as a supra-national governance body and its implications to the nation states within and beyond its borders.

**Contents of the course:** This course offers an overview of the evolution and operation of the EU in a historical and theoretical context. In particular, it familiarizes with its legal and instructional framework and its theoretical and practical operational aspects. During the course, the EU is examined not only as an institutional actor but also as an actor *vis-à-vis* its member states and other states.

### Course contents:

- 1) General analysis of the EU structure;
- 2) Europeanization and *spillover* in a historical perspective;
- 3) *Acquis communautaire* of the EU;
- 4) Institutions of the EU;
- 5) Role of the EU member states in policy making;
- 6) EU policy areas;
- 7) EU decision-making process – formal and informal practices;
- 8) Role of the EU member states *versus* the institutional powers of the EU institutions;
- 9) EU as a global actor;
- 10) Current and future challenges of the EU;
- 11) A case study and a role-play: informal trilogue on a legal act proposal among the European Parliament, the Council of the European Union and the European Commission.

### 11. Results and assessment criteria:

- **Knowledge:** Demonstrate a deep understanding of the evolution of the EU and its contemporary structure and operation, including its legal framework, institutions, decision-making processes and practices, interaction between the EU institutions and their interaction with the EU member states, impact of the member states in the EU and impact of the EU beyond its borders.
- **Skills:** Demonstrates a systematic insight in the formal and informal operation of the EU. Students should be able to analyse and assess operation of the EU and processes within and beyond its institutional framework. Demonstrates professional presentation skills and the ability to explain different EU related issues to both specialist and non-specialist audiences.
- **Competencies:** Shows a sophisticated understanding and a clear appreciation of the evolution and operation of the EU. Students should be able to demonstrate a clear understanding of the operation of the EU at different levels of the international system and to envisage options of the further evolution models of the EU.
- **Assessment criteria:**



Participation in classes: 45%

Essays: 20%

Presentation: 15%

Exam: 20%

- 12. Tasks and organisation of independent work:** Students will work with a significant amount of literature (some of the sources mentioned below). They will have to write two essays on course themes, they will have to be prepared to engage in meaningful discussions during seminars, they will have to participate in group work, and they will have to prepare at least one presentation.

**13. Required reading:**

• **Compulsory reading:**

1. Bomberg, E., Peterson J., Corbett, R. (Eds.). *The European Union: how does it work?* Oxford University Press (2012)
2. Börzel, T., Risse, T. When Europe Hits Home: Europeanization and Domestic Change. *European Integration online Papers (EIoP)*. Vol.4. No 15. (2000)
3. Dedman, M. *The Origins and Development of the European Union 1945-2008. A History of European Integration*. Second edition. Routledge (2010)
4. Mühlböck, M., Rittberger, B. The Council, the European Parliament, and the paradox of inter-institutional cooperation. In: Neuhold, Ch., Vanhoonacker, S. (Eds.). *Dynamics of institutional cooperation in the European Union: Dimensions and effects*. *European Integration online Papers (EIoP)*. Special issue 1, Vol.19, Article 4, 1-20 (2015)
5. Hix, S., Høyland, B. Empowerment of the European Parliament. *The Annual Review of Political Science*. Vol.16. 171-189 (2013)
6. Ponzano, P., Hermanin, C., Corona, D. *The Power of Initiative of the European Commission: A Progressive Erosion?* Notre Europe (2012)
7. Rosamund, B. *Theories of European Integration*. McMillan (2000)
8. Thomson, R. *The Council Presidency in the European Union: Responsibility with Power*. JCMS, Vol.46. No.3. 593-617 (2008)

• **Additional reading:**

1. Andžāns, M. *Practical Aspects of the EU Presidencies: the Latvian Presidency and its Digital Priority*. Latvian Institute of International Affairs (2015)
2. European Commission. *General Report on the Activities of the European Union – 2014* (2015)
3. European External Action Service. *2014 Annual Activity Report* (2015)
4. *Treaty of Lisbon amending the Treaty on European Union and the Treaty establishing the European Community* (2007)

• **Additional sources of information:**

**14. Language:** English

1. **Course title:** Global Economy and Transnational Interests: From the State to International Governance
2. **Course code:** PZK\_111
3. **Year and semester:** 1st year, 2nd semester
4. **Head of the course:** Kārlis Bukovskis, MSc(Pol), karlis.bukovskis@liia.lv
5. **Credit points:** 4
6. **ECTS credits:** 6
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** General understanding of political economy.
10. **Contents and aim of the course:**

*Aim of the course:* This course is aimed at a conceptual and practical address of challenges and reasons for small states to engage in the modern global economic system.

*Contents of the course:* The role and influence of the financial flows and the banking sector, transnational corporations, individual and non-governmental actors since the 1970ies has steadily increased not only on the European level, but also on the global scale. Economic issues traditionally belonging to the domestic sphere are increasingly entering the agenda of the international relations. Globalization and transnationalization of production, investments, labour movements, resource deliveries and consumption of goods actualizes potentially new developments within the global political system. Thus the changing role and options of state institutions in global economic system have to be examined.

1. Monetary Policy and Fiscal Policy. Latvia's economy in the 21st century: ups and downs.
2. Introduction. Course description. State and global economic decision making. The structure and legal aspects of global trade and economic order. Regulating global production and capital. The World Trade Organization.
3. The rise and role of non-state actors and states among them.
4. The modern financial structure and its origins.
5. Influences of the global financial markets and actors.
6. Development cooperation: An instrument for non-state and state interests?
7. State interests in Global Economy. Role of ideologies.
8. Latvia within the EU decision making.
9. Economic and Monetary Union. Economic and Political Arguments for introduction of Euro in Lithuania.
10. Institutional Changes in the Economic and Monetary Union. The Role of Latvia in the Future European Union.

#### 11. **Results and assessment criteria:**

- **Knowledge:** Students will develop an understanding of modern financial structures and their origins. Students will be able to identify major economic characteristics of the EU. Students will understand the implications of small state engagement in the global economic system. Students will be able to evaluate the monetary and fiscal policy of Latvia.
- **Skills:** Students will be able to trace the origins of various processes of international (global or regional) economic integration. Students will be able to discuss basic features of international financial and monetary systems, and their implications for national economic policies. Students will be able to discuss the major economic theories of international trade, and to analyse the economic implications of development cooperation.
- **Competencies:** Students will have a general understanding of the influence of global financial markets and actors. Students will be able to analyse market phenomena in international politics and present their findings. Students will be able to present a coherent and well-argued position on global economic issues, and defend their views in debates.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:



- Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
- Essays - 10%
- Final report - 20%
- Presentation of the final report - 15%
- Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

12. **Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a presentation, and pass the exam.

13. **Required reading:**

- **Compulsory reading:**

1. Braithwaite, J., Drahos, P. *Global Business Regulation*. Cambridge: Cambridge University Press, 2000
2. Gilpin, R. *The Political Economy of International Relations*. Princeton: Princeton University Press, 1987
3. Patomäki, H. *Democratising Globalisation: The Leverage of the Tobin Tax*. London, New York: Zed Books, 2001

- **Additional reading:**

1. A blueprint for a deep and genuine economic and monetary union. Launching a European Debate. - [http://ec.europa.eu/commission\\_2010-2014/president/news/archives/2012/11/pdf/blueprint\\_en.pdf](http://ec.europa.eu/commission_2010-2014/president/news/archives/2012/11/pdf/blueprint_en.pdf)
2. Conclusions of the European Council (26/27 June 2014). - [http://www.consilium.europa.eu/uedocs/cms\\_Data/docs/pressdata/en/ec/143478.pdf](http://www.consilium.europa.eu/uedocs/cms_Data/docs/pressdata/en/ec/143478.pdf)
3. Towards a Genuine Economic and Monetary Union. - <https://www.ecb.europa.eu/ssm/pdf/4preport/fourpresidentsreport2012-12-05EN.pdf>

- **Additional sources of information:**

14. **Language:** English

1. **Course title:** The USA and the International Order
2. **Course code:** PZK\_112
3. **Year and semester:** 1st year, 2nd semester
4. **Head of the course:** Assistant Professor Edijs Bošs, PhD, edijs.boss@rsu.lv
5. **Credit points:** 4
6. **ECTS credits:** 6
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** A general understanding of US politics
10. **Contents and aim of the course:**

*Aim of the course:* The course aims at creating an understanding of the evolution of American foreign policy, diplomatic practices and strategic debates.

*Contents of the course:* The course will be grounded in the history of American foreign relations insofar as it provides a better understanding of how established policy traditions influence contemporary developments. In an attempt to discern durable elements of U.S. 'grand strategy', the course will review major developments in the American encounter with the world from the Founding Fathers until recent debates on the decline of America's post-Cold War unipolarity.

Course content:

1. The creation of United States and the geopolitical context of the emerging superpower. Challenges in early American foreign policy. Traditions of "isolationism", "internationalism", "idealism" and "realism".
2. The "Monroe Doctrine" and territorial expansion until the Civil War. The path towards "empire": the Spanish-American War and America's place in the changing global geopolitical setting at the turn of the 20th century.
3. The Founding Fathers and their ideas about foreign policy
4. Towards the Pax Americana: World War I, Woodrow Wilson and the traditions of liberal internationalism.
5. World War II and Franklin Delano Roosevelt's ideas about the international order.
6. The Cold War and the American "grand strategy" in the age of bipolarity: the various conceptions of "containment"
7. Attempts to continue the pursuit of a liberal world order in the age of bipolarity
8. Cold War case study: the Vietnam War. Outline of the history of the conflict and its significance for the study of American foreign policy.
9. Film screening
10. Film screening
11. Bill Clinton administration's ideas about the "democratic enlargement" with a specific focus on the development of relations with the Baltic States in the 1990s.
12. George W. Bush administration and 'neoconservative' ideas about American grand strategy
13. The "reluctant realism" and "progressive pragmatism" of the Obama administration.
14. Literature review for sessions 4-13
15. Case study: an outline of the historical development of U.S.-Chinese relations
16. Challenges to and sources of U.S. primacy. American options for future grand strategy
17. Student presentations

#### 11. Results and assessment criteria:

- **Knowledge:** Students will be able to identify factors, which determine the role of USA in the international system in general as well as various regions.



- **Skills:** Students will be able to present information on the foreign policy of the US.
- **Competencies:** Students will be able to analyse the role of the US in international relations in a wider historical perspective.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write essays and a final report on course themes, they have to be prepared to engage in meaningful discussions during seminars, and pass the exam.

**13. Required reading:**

- **Compulsory reading:**

1. John L. Harper, *American Visions of Europe*. Cambridge: Cambridge University Press, 1996
2. G. John Ikenberry, *Liberal Leviathan: The Origins, Crisis and Transformation of the American World Order*. Princeton: Princeton University Press, 2011
3. Derek Chollet and James Goldgeier, *America between the Wars*. New York: Perseus, 2008.
4. Warren I. Cohen, *America's Response to China: a History of Sino-American Relations*. New York: Columbia University Press, 2010
5. Richard N. Haass, *Foreign Policy Begins at Home: the Case for Putting America's House in Order*. New York: Basic Books, 2013

- **Additional reading:**

1. McCormick, James M. *The Domestic Sources of American Foreign Policy*. Lanham: Rowman & Littlefield, 2012

- **Additional sources of information:**

**14. Language:** English

1. **Course title:** Energy, Security and Diplomacy: Power Relations and Strategic Perspectives
2. **Course code:** PZK\_113
3. **Year and semester:** 1st year, 2nd semester
4. **Head of the course:** Professor Andris Sprūds, PhD, andris.spruds@rsu.lv
5. **Credit points:** 4
6. **ECTS credits:** 6
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** General understanding of international economy.

**10. Contents and aim of the course:**

*Aim of the course:* The aim of the course is to analyse the development trends and various aspects of global and regional energy policy, security and diplomacy.

*Contents of the course:*

1. Trends in global energetics: "The Resource Century" and "Big Games"
2. The architecture and geopolitics of global energetics
3. Russian energetics sector
4. Russian energetics diplomacy
5. The energetics policy of the EU: internal dimension
6. The energetics policy of the EU: external dimension
7. Between "Old" Europe and Russia: The energetics of new EU member states. The energetics region of the Baltics?
8. Conclusions. The energetics of Latvia: Security and diplomacy

**11. Results and assessment criteria:**

- **Knowledge:** Students will be able to characteristics the political and international aspects of energetics problems. Students will be able to analyse energetics policy from the perspective of national security and diplomacy. Students will be able to identify elements of security strategies.
- **Skills:** Students will be able to demonstrate professional presentation skills, and the ability to analyse the role of international actors on energetic and security issues. Students will demonstrate the ability to characterise the priorities of energetics realisation instruments (bipolar and multipolar diplomacy).
- **Competencies:** Students will demonstrate the ability to carry out independent research and interdisciplinary analysis. Students will demonstrate the ability to explain the role of the US on global energetics architecture as well as identify and explain Russia's energetics "weapons", and EU-Russian energetics dialogue.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

- 12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write three essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a final report, and pass the exam.



### 13. Required reading:

- ***Compulsory reading:***

1. Andoura, Sami and Jean-Arnold Vinois, From the European Energy Community to the Energy Union, January 2015; <http://www.delorsinstitute.eu/media/energyunion-andouravinois-jdi-jan15.pdf?pdf=ok>
2. CSIS Report “New Energy, New Geopolitics: Balancing Stability and Leverage”, April 2014; [http://csis.org/files/publication/140514\\_Ladislav\\_NewEnergyNewGeopolitics\\_REVISED.pdf](http://csis.org/files/publication/140514_Ladislav_NewEnergyNewGeopolitics_REVISED.pdf)
3. European Commission Communication, Energy Union Package, February 2015; [http://eur-lex.europa.eu/resource.html?uri=cellar:1bd46c90-bdd4-11e4-bbe1-01aa75ed71a1.0001.03/DOC\\_1&format=PDF](http://eur-lex.europa.eu/resource.html?uri=cellar:1bd46c90-bdd4-11e4-bbe1-01aa75ed71a1.0001.03/DOC_1&format=PDF)
4. Roadmap EU-Russia Energy Cooperation until 2050, March 2013; [http://ec.europa.eu/energy/international/russia/doc/2013\\_03\\_eu\\_russia\\_roadmap\\_2050\\_signed.pdf](http://ec.europa.eu/energy/international/russia/doc/2013_03_eu_russia_roadmap_2050_signed.pdf)
5. “Russia’s Diversifying Energy Relations”, Russian Analytical Digest, February 2015; <http://www.css.ethz.ch/publications/pdfs/RAD-163.pdf>

- ***Additional reading:***

1. Kalicki, Jan. “Peace and Energy in Ukraine and Russia”, Wilson Center’s Kennan Cable, March 2015; <http://www.wilsoncenter.org/sites/default/files/6-KENNAN%20CABLE-Kalicki.pdf>
2. US Energy Information Administration, Annual Energy Outlook 2015 with Projection to 2040, April 2015, [http://www.eia.gov/forecasts/aeo/pdf/0383\(2015\).pdf](http://www.eia.gov/forecasts/aeo/pdf/0383(2015).pdf)

- ***Additional sources of information:***

### 14. Language: English

1. **Course title: Politics and Religion: Governing the Middle East**
2. **Course code: PZK\_114**
3. **Year and semester:** 1st year, 2nd semester
4. **Head of the course:** Simona Gurbo, PhD, [simona.gurbo@rsu.lv](mailto:simona.gurbo@rsu.lv)
5. **Credit points:** 4
6. **ECTS credits:** 6
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: [esfpz@rsu.lv](mailto:esfpz@rsu.lv)
8. **Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** None.
10. **Contents and aim of the course:**

*Aim of the course:* This course aims at examining the meanings of, and interactions between, religion and politics in a global perspective, concentrating on the issues steaming from turmoil in the Middle East.

*Contents of the course:* What is the relationship between religion and politics? We will examine alternative theoretical understandings of the appropriate relationship between religion and state. We will then investigate the implications of the various ways in which the religion-state relations have been constructed for the nature of political conflict.

1. Introduction: Models of the relationship between religion and the state
2. The History of Judaism and Christianity
3. The History of Islam
4. Fundamentalism: The What and the Why?
5. Religion and Violence
6. Religion and conflict resolution
7. Religious radicalism and the democracy conundrum
8. The secularization debate
9. Is there a clash of civilizations?
10. Research Presentations

#### 11. **Results and assessment criteria:**

- **Knowledge:** Students will be able to describe the origins and spread of Islam, the basic tenets and beliefs of various sects. Students will be able to compare the Sharia principles in international relations. Students will demonstrate the ability to explain the political history and the main sources of conflict in the Middle East. Students will be able to assess the problems of the region and predict future scenarios.
- **Skills:** Students will be able to describe the differences of various branches of Islam. Students will be able to describe the history of Islam, the basic principles of Sharia. Students will demonstrate the ability to explain the historic interaction between politics and religion in the Middle East.
- **Competencies:** Students will be able to differentiate political and religious conflicts. Students will be able to describe the foreign policy of various countries in the Middle East. Students will demonstrate the ability to analyse the most important regional conflicts and sources of instability.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).



12. **Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation, and pass the course exam.

13. **Required reading:**

- **Compulsory reading:**

1. Appleby, R. Scott, *The Ambivalence of the Sacred: Religion, Violence, and Reconciliation*. Lanham: Rowman & Littlefield.
2. Cleveland W.L., Bunton M. *A History of the Modern Middle East*. Westview Press, 2009
3. Durkheim, Emile. 2001. *The Elementary Forms of Religious Life*. New York: Oxford University Press.
4. Gerges, Fawaz A. 2005. *The Far Enemy: Why Jihad Went Global*. Cambridge: Cambridge University Press.
5. Van der Veer, Peter. 1994. *Religious Nationalism: Hindus and Muslims in India*. Berkeley: University of California Press.
6. Weber, Max. 2001. *The Protestant Ethic and the Spirit of Capitalism*. Routledge.

- **Additional reading:**

1. Lust, Ellen. ed., *The Middle East*, 12th edition, Washington, DC: CQ Press, 2011
2. Lewis B. *The Emergence of Modern Turkey*. Oxford University Press, 2003
3. "Resurgent Religion in Politics: the Martyr, the Convert and the Black Night of Apocalypse" in *Annual Review of the Sociology of Religion*, ed. By Michel P., Paze E., Brill, 2011
4. Rowe P.S. *Religion and Global Politics*. Toronto: Oxford University Press Canada, 2012
5. Tibi B. *Political Islam, World Politics and Europe. Democratic Peace and Euro-Islam vs Global Jihad*. Routledge, 2008

- **Additional sources of information:**

14. **Language:** English

## Course title: Security Governance: the Euro-Atlantic Space and Beyond

1. **Course code:** PZK\_122
2. **Year and semester:** 1st year, 2nd semester
3. **Head of the course:** Assistant Professor Māris Andžāns, maris.andzans@rsu.lv
4. **Credit points:** 4
5. **ECTS credits:** 6
6. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
7. **Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".
8. **Prerequisites:** Students should have basic knowledge about the security policies of countries and international organizations of the Euro-Atlantic space.
9. **Contents and aim of the course:**

*Aim of the course:* The course aims to explore the security governance in the Euro-Atlantic space and other regions beyond the Euro-Atlantic space.

### 10. Results and assessment criteria:

- **Knowledge:** Demonstrate a deep understanding of the evolution of the security governance, contemporary structure and operation of Euro-Atlantic and out of Euro-Atlantic security structures, including their legal frameworks, institutions, decision-making processes and practices, interaction between the security governance institutions.
- **Skills:** Demonstrates a systematic insight in the formal and informal operation of the security governance. Students should be able to analyse and assess operation of the security governance processes within and beyond its institutional frameworks. Demonstrates professional presentation skills and the ability to explain different security governance models both specialist and non-specialist audiences.
- **Competencies:** Shows a sophisticated understanding and a clear appreciation of the evolution and operation of the security governance models. Students should be able to demonstrate a clear understanding of the operation of the security governance at different levels of the international system and to envisage options of the further evolution models of the regional security governance.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

11. **Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation, and pass the course exam.

### 12. Required reading:

- **Compulsory reading:**
  1. Booth, K., 'Security and Emancipation', Review of International Studies, vol. 17(4), 1991, pp. 313-326.
  2. Buzan, B. and L., Hansen, The Evolution of International Security Studies, Cambridge, New York, Cambridge University Press, 2009.
  3. Buzan, B., Wæver, O. and J. Wilde de, Security: A New Framework for Analysis, London, Boulder, 1998.



4. Deutsch, K. W., Political Community and the North Atlantic Area: International Organization in the Light of Historical Experience, Princeton, Princeton University Press, 1957.
5. Galtung, J., 'Violence, Peace, and Peace Research', Journal of Peace Research, vol. 6(3) 1969, pp. 167-191.
6. Herz, J. H., 'Idealist Internationalism and the Security Dilemma', World Politics, vol. 2(2) 1950, pp. 157-180.
7. Mearsheimer, J. J., The Tragedy of Great Power Politics, New York, London, W. W. Norton & Company, 2001.
8. Morgenthau, H. J., Politics Among Nations: The Struggle for Power and Peace, New York, A. A. Knopf, 1948.
9. Waltz, K. N., Theory of International Politics, Boston, Mass McGraw-Hill, 1979.
10. Wolfers, A., "'National Security" as an Ambiguous Symbol', Political Science Quarterly, vol. 67(4), 1952, pp. 481-502.

- *Additional reading:*

- *Additional sources of information:*

**14. Language:** English

1. **Course title:** Theories and Approaches in International Relations and Diplomacy
2. **Course code:** PZK\_109
3. **Year and semester:** 2nd year, 2st semester
4. **Head of the course:** Diāna Potjomkina, MSc(Pol), diana.potjomkina@liaa.lv
5. **Credit points:** 5
6. **ECTS credits:** 7.5
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** Students should have basic knowledge about international relations and international processes.
10. **Contents and aim of the course:**

*Aim of the course:* The course aims to introduce students to the complex historical development of modern diplomatic practice. To engage critically with a range of different theories of historical and modern diplomatic practice. To cultivate a sophisticated understanding of the employment of diplomacy in contemporary international relations. To encourage an appreciation of how the various dimensions of diplomatic methods are currently employed in negotiations by both state and non-state actors.

*Contents of the course:* This course offers an overview of the historical evolution and practice of contemporary diplomacy. It begins with analysis of what a modern diplomat currently does, both at home and abroad, set within the context of diplomatic history and theory. The normal practice of diplomacy and the various techniques of international negotiation will be addressed by using both historical and contemporary examples. It will familiarise students with the activities of a modern diplomat within a wider historical and theoretical context.

Course contents:

1. Theories of International Relations I
2. Theories of International Relations II
3. What is Diplomacy? Is it Different to Foreign Policy?
4. The Evolution of Diplomacy: From the Ancient to the Old Diplomacy
5. The Evolution of Diplomatic 'Theory': The 'old' to the 'new' diplomacy, 1716-1945
6. The Contemporary Diplomatic Environment: Diplomatic Methods since 1945
7. Foreign Policy Organisation: The Ministry of Foreign Affairs, The Embassy, Consulates and International Law
8. The Art and Structure of Negotiation, Unilateral and Multilateral
9. International Economic, Environmental and Security Diplomacy
10. Summitry and the Rise of the Diplomat-Politician
11. Public and Cultural Diplomacy
12. Future of Diplomacy: Guerrilla Diplomacy and Cyber Politics

#### 11. Results and assessment criteria:

- **Knowledge:** Demonstrate a deep and systematic understanding of the origins and evolution of diplomatic practice and its contemporary employment. Students should be able to define the term diplomacy from various approaches while citing numerous authors and employ relevant examples. Develops a critical response the various debates within the IR discipline with regard to diplomacy and comprehend how these are related to the historical context in which they developed. Students should be able to analyse and assess the role of diplomacy in modern IR.
- **Skills:** Demonstrates a systematic insight into the formal and informal exercise of power through diplomacy and diplomatic relations. Students should be able to analyse and assess the current role of diplomacy in the modern world. Demonstrate professional presentation skills, and the ability to pitch material to both specialist and non-specialist audiences. Students should be able to communicate their chosen topic to the rest of the class analysis and assess the role of diplomacy in modern IR.



- **Competencies:** Shows a sophisticated understanding and a clear appreciation of the past and present development of diplomacy within a wider historical context. Students should be able to demonstrate a clear understanding of the evolution of diplomatic practice within a historical context.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a presentation, and pass the exam.

### 13. Required reading:

- **Compulsory reading:**
  1. Barston, P. *Modern Diplomacy* (2006) <http://www.dawsonera.com/depp/reader/Home.html>
  2. Berridge, G. R., M. Keens-Soper and T. G. Otte, *Diplomatic Theory from Machiavelli to Kissinger* (2001)
  3. Berridge, G. R. *Diplomacy. Theory and Practice*. 4th ed., 2011 <http://grberridge.diplomacy.edu/>
  4. Burchill, Scott et al. *Theories of International Relations*. 5th edition. Palgrave Macmillan, 2013
  5. Copeland, Daryl. *Guerrilla Diplomacy: Rethinking International Relations*. Lynne Rienner Publishers, 2009
  6. Lawson, Stephanie. *Theories of International Relations: Contending Approaches to World Politics*. Polity, 2015
  7. Pigman, Geoffrey Allen. *Contemporary Diplomacy. Representation and Communication in a Globalised World*. Polity Press, 2011
  8. Waltz, Kenneth N. *Theory of International Politics*. Waveland Press Inc, 2010
- **Additional reading:**
  1. Hamilton K. and R. Langhorne, *The Practice of Diplomacy: Its Evolution, Theory and Administration*. Routledge, 2010
  2. Meier, K.J. "Bureaucracy and Democracy: The Case for More Bureaucracy and Less Democracy." *Public Administration Review* 57(3) 1997
  3. Watson, A. *Diplomacy. The Dialogue between States*. Routledge, 2013

- **Additional sources of information:**

**14. Language:** English

1. **Course title:** E-Governance: Information, Communication, and Policy Making
2. **Course code:** PZK\_116
3. **Year and semester:** 2nd year, 2nd semester
4. **Head of the course:** Assistant Professor Visvaldis Valtenbergs, PhD, visvaldis.valtenbergs@rsu.lv
5. **Credit points:** 5
6. **ECTS credits:** 7.5
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** Students should have basic knowledge about governance and communication theories.
10. **Contents and aim of the course:**

*Aim of the course:* The course aims to help students gain a deeper understanding of the nature, current impacts, and potential future impacts of e-governance, also known as digital government or electronic government. E-governance is the use of the Internet and other information and communication technologies to provide government information and services, as well as channels of communication to citizens, businesses, and other governments. Many local, state, federal, and supra-national organisations and international institutions have developed an online presence, ranging from simple information to complex services. These are collectively known as e-government. Specific areas of study will include the e-government's relation to the political process and to information policy, what populations are and are not using e-government, challenges to access, the evaluation of e-government, public sphere entities that support e-government, and social networking applications and e-government, among other topics.

*Contents of the course:* This course provides an overview of the social, policy, and information science and technology factors driving the current evaluation of e-government, its various forms of implementation (from simple online presence through intermediate levels of basic capability, service availability and mature delivery, to service transformation), the identification of best practices and lessons learned from the national and international community, and emerging issues (e.g., privacy, security, and digital divide), the evolving architecture, processes and variable outcomes of global governance, and it explores possible ways of improving the capacity of the international community as a whole to deal with global challenges.

1. Introduction. What is e-government and e-governance?
2. Building a foundation for e-governance.
3. Designing, developing and implementing e-governance
4. Access to and use of e-government.
5. Citizens and customers: trust issues in e-governance
6. Open government and transparency
7. E-GOV 2.0 and e-participation (social media, networks and virtual worlds)
8. International efforts and issues
9. Evaluating e-government (user-centered vs. policy centered evaluation)
10. Developing issues and future research

**11. Results and assessment criteria:**

- **Knowledge:** Students will be able to identify the nature of e-government and describe current and future social and political implications of e-government. Students will be able to identify different methods and types of e-government.
- **Skills:** Students will be able to analyse specific issues in e-government and the literature related to those issues. Students will be able to analyse e-government within the larger policy environment and political context.
- **Competencies:** Students will be able to evaluate e-government websites and determine the role of libraries in providing e-government services.



- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation, and pass the course exam.

### **13. Required reading:**

- **Compulsory reading:**
  1. Dawes, S. S. (2009). Governance in the digital age: A research and action framework for an uncertain future. *Government Information Quarterly*, 26(2): 257-264. DOI: 10.1016/j.giq.2008.12.003.
  2. Chadwick, A. and May, C. (2003), Interaction between states and citizens in the age of the Internet: "E-government" in the United States, Britain, and the European Union. *Governance*, 16(2), 271-300.
  3. Ebbers, W. E., & van Dijk, J. A. G. M. (2007). Resistance and support to electronic government, building a model of innovation. *Government Information Quarterly*, 24, 554-575.
  4. Hans Jochen Scholl, H. J., Kubicek, H., Cimander, R., & Klischewski, R. (2012). Process integration, information sharing, and system interoperation in government: A comparative case analysis. *Government Information Quarterly*, 29(3): 313-323, DOI: 10.1016/j.giq.2012.02.009.
  5. Karlsson, F., Holgersson, J., Söderström, E., & Hedström, K. (2012). Exploring user participation approaches in public e-service development. *Government Information Quarterly*, 29(2): 158-168. DOI: 10.1016/j.giq.2011.07.009.
- **Additional reading:**
  1. Beldad, A., van der Geest, T., de Jong, M., & Steehouder, M. (2012). A cue or two and I'll trust you: Determinants of trust in government organizations in terms of their processing and usage of citizens' personal information disclosed online. *Government Information Quarterly*, 29(1): 41-49. DOI: 10.1016/j.giq.2011.05.003.
  2. Tolbert, C. J., & Mossberger, K. (2006). The effects of e-government on trust and confidence in government. *Public Administration Review*, 66(3): 354-369.
- **Additional sources of information:**

**14. Language:** English

**1. Course title: Methodology and Methods in the Study of International Relations**

**2. Course code:** PZK\_125

**3. Year and semester:** 2nd year, 2nd semester

**4. Head of the course:** Assistant Professor Māris Andžāns, [maris.andzans@rsu.lv](mailto:maris.andzans@rsu.lv)

**5. Credit points:** 10

**6. ECTS credits:** 15

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: [esfpz@rsu.lv](mailto:esfpz@rsu.lv)

**8. Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have basic knowledge about research in the international relations.

**10. Contents and aim of the course:**

*Aim of the course:* To provide a structured scientific framework in elaboration of scientific projects and creation of knowledge in the international relations, research logic and transfer of the knowledge to elaboration of master's thesis

**11. Results and assessment criteria:**

- **Knowledge:** As a result of the course, the student will comprehend the nuances of research process and methods of individual scientific research. The student will be able to discuss such elements of scientific conduct as methodology, metatheory, ontology, epistemology, scientific methods, criteria of scientific knowledge, as well as the student will be able to link the theoretical knowledge to practical research.
- **Skills:** Ability to use scientific terminology and to clearly articulate methodological principles of scientific research and to substantiate scientific context of researches.
- **Competencies:** Scientific analytical abilities, application of theoretical knowledge and methods in empirical research.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation, and pass the course exam.

**13. Required reading:**

- **Compulsory reading:**
  1. Kurki, Milja, Wright, Colin. Chapter 1. International Relations and Social Science. In: Tim Dunne, Milja Kurki, Steve Smith (eds). International Relations Theories: Discipline and Diversity. Oxford: Oxford University Press, 2007. Pp. 13-34.
  2. Blaikie N. Designing social research: the logic of anticipation. – Cambridge: Polity Press, 2010.
  3. Creswell J. W. Research design: qualitative, quantitative, and mixed methods approaches. 3rd ed. Thousand Oaks (Calif.). – London: SAGE Publications, 2009.
  4. Gomm R. Social research methodology: a critical introduction. – Basingstoke: Palgrave Macmillan, 2004.
  5. Walker I. Research methods and statistics. – Basingstoke; New York: Palgrave Macmillan, 2010.



6. Hall, Peter. Aligning Ontology and Methodology in Comparative Politics. In: James Mahoney and Dietrich Rueschemeyer (Eds.). *Comparative-Historical Analysis: Innovations in Theory and Method*. Cambridge: Cambridge University Press, 2003.

- ***Additional reading:***

1. Popper, Karl. *The Logic of Scientific Discovery*. London-N.Y.: Routledge, 2002 (published in the Taylor & Francis e-Library, 2005). Pp.3-34.
2. Parekh, Bhikhu. Theorizing political theory. In: *Political Theory in Transition* / ed. Noël O'Sullivan. US and Canada: Routledge, 2000. Pp. 242-259
3. Hall, Peter. Aligning Ontology and Methodology in Comparative Politics. In: James Mahoney and Dietrich Rueschemeyer (Eds.). *Comparative-Historical Analysis: Innovations in Theory and Method*. Cambridge: Cambridge University Press, 2003.
4. Serena Bertogliatti. What is the significance of the fourth debate in the contemporary discipline of IR? Has it, and should it, be transcended? What is the significance of meta-theoretical debates for IR theory and research?

- ***Additional sources of information:***

**14. Language:** English

*4. pie'li'keems*

## IZRAKSTS

### RĪGAS STRADIŅA UNIVERSITĀTES SENĀTA

2018. gada 20. februāra sēdes protokols Nr. 1-2/20.02.18

Rīgā

Dienas kārtībā:

6. Par profesoru padomju priekšsēdētājiem.

Senāta sēdē piedalās: 18 senatori (pavisam 24)

**NOLĒMA.** Apstiprināt izmaiņas akadēmiskā maģistra studiju programmas  
"Starptautiskā pārvaldība un diplomātija" (International Governance and  
Diplomacy) licencē

Senāta priekšsēdētājs /paraksts/ A. Vilks  
Senāta sekretāre /paraksts/ I. Kreile

IZRAKSTS PAREIZS  
Rīgas Stradiņa universitātes  
Senāta sekretāre  
*I. Kreile*  
Rīgā, 2018. gada 22. februārī

