



RĪGAS STRADIŅA  
UNIVERSITĀTE

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Rīga

Nr. \_\_\_\_\_

Uz \_\_\_\_\_

Akadēmiskās Informācijas centram

***Par akadēmiskās maģistra studiju programmas “International Governance and Diplomacy” (Starptautiskā pārvaldība un diplomātija) licencēšanu Rīgas Stradiņa universitātē Eiropas studiju fakultātē***

Rīgas Stradiņa universitāte, saskaņā ar Ministru kabineta noteikumiem Nr. 230 “Studiju programmu licencēšanas noteikumi” lūdz *Studiju akreditācijas komisiju* licencēt jaunu studiju programmu Rīgas Stradiņa universitātē ar 2016./2017. akad. gadu.

<b>Informācija par augstskolu:</b>	Rīgas Stradiņa universitāte, Reģ. apl. nr. 90000013771, Dzirčiema iela 16, Rīga, LV-1007, tālrunis 67409230, <a href="mailto:rsu@rsu.lv">rsu@rsu.lv</a>
<b>Studiju programmas nosaukums:</b>	Akadēmiskā maģistra studiju programma “International Governance and Diplomacy” (Starptautiskā pārvaldība un diplomātija)
<b>Studiju virziena nosaukums:</b>	Socioloģija, politoloģija, antropoloģija
<b>Studiju programmas kods:</b>	45310
<b>Īstenošanas veids un forma:</b>	Pilna laika studijas
<b>Studiju programmas īstenošanas ilgums un apjoms, īstenošanas valoda:</b>	1.5 gadi (3 semestri) 60 kredītpunkti (90 ECTS) angļu valodā
<b>Prasības uzsākot studiju programmas apguvi:</b>	Sociālo un/vai humanitāro zinātņu bakalaura grāds
<b>Iegūstamais grāds:</b>	Sociālo zinātņu maģistra grāds starptautiskajās attiecībās
<b>Īstenošanas vieta:</b>	Rīgas Stradiņa universitāte, Eiropas studiju fakultāte Politikas zinātnes katedra, Dzirčiema iela 16, Rīga
<b>Programmas vadītājs:</b>	Dr.sc.pol. Andris Sprūds, 29 875 965, <a href="mailto:andris.spruds@rsu.lv">andris.spruds@rsu.lv</a>

**Iesniegumam pievienots:**

- 1) studiju programmas raksturojums;
- 2) RSU Senāta lēmums par studiju programmas ieviešanu;
- 3) studiju programmas īstenošanā iesaistīto mācībspēku radošās un zinātniskās biogrāfijas;
- 4) apliecinājums par zaudējumu kompensāciju;
- 5) informācija par absolventu nodarbinātības prognozēm un darba devēju iesaisti studiju programmas izstrādē;
- 6) studiju programmas īstenošanā iesaistīto mācībspēku parakstīti apliecinājumi par angļu valodas prasmi.

Rektora p.i.

T.Koķe

**Maģistra studiju programma**  
**“International Governance and Diplomacy”**  
**(Starptautiskā pārvaldība un diplomātija)**

**Rīgas Stradiņa universitāte**  
**Eiropas studiju fakultāte**

2016. gads

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## 1. Studiju programmas raksturojums

### 1.1. Studiju programmas salīdzinājums ar divām tāda paša līmeņa un tādai pašai nozarei atbilstošu Eiropas Savienības valstīs atzītu augstskolu un koledžu studiju programmām

Konkrētās programmas salīdzinājumam pieteikuma iniciatori ir izvēlējušies:

- 1) **Eiropas Koledžu** (*The College of Europe*), Brigē, Beģijā, kas ir novērtēta ar sniegtās programmas kvalitāti gan Eiropas Savienības lēmumu pieņēmēju un izpildinstitūcijās, gan citās Eiropas universitātēs, kas piedāvā doktora līmeņa studijas.
- 2) **SOAS Londonas universitāte** (*SOAS, University of London*), Londona, Lielbritānija, kas ir vienīgā augstākās izglītības iestāde Eiropā, kas specializējas starptautisko attiecību studijās ar uzsvaru uz Āfriku, Tuvajiem Austrumiem un Āziju. SOAS Londonas universitātes izglītība ir vienlīdz atzīta kā Eiropā, tā Amerikas Savienotajās valstīs.

#### 1.1.1. Eiropas Koledžas programmas izvērsums

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Maģistra grāda programma Eiropas Savienības Starptautiskajās attiecībās un diplomātijā (*MA in EU International Relations and Diplomacy Studies*) (80 ECTS, termiņš – 2 semestri klātienē, 1 semestris maģistra darba izstrāde, moduļu sistēma).

Līdzīgi kā programmas pieteicēju iniciatīvā, Eiropas Koledžas kursu struktūra balstās obligātajiem un izvēles kursiem moduļu sistēmā. Attiecīgi studentam otrajā studiju semestrī ir iespējams specifizēt savu interešu loku, balstoties uz izvēli no studiju kursu virknes, ar mērķi sasniegt vēlamo kredītpunktu skaitu.

#### 1. semestris (30ECT), obligātie studiju kursi

- External Aspects of EU Internal Policies (3.5 ECTS)
- The EU in a Global Political Economy Context (3.5 ECTS)
- Diplomacy Today: Theory and Practice (3.5 ECTS)
- The EU as a Foreign Policy Actor (3.5 ECTS)
- International Negotiation Analysis (3.5 ECTS)
- Legal Aspects of the EU's External Relations (3.5 ECTS)
- Institutions and Decision Making (1 ECTS)
- EU Institutions and Decision Making (1 ECTS)
- La politique de voisinage de l'UE : l'Est et la Méditerranée (3.5 ECTS)
- Simulation Game: EU Response to Security Threats (3,5 ECTS)

#### 2. semestris, balstās uz izvēles kursu kombināciju no piedāvātajiem izvēles kursiem (nepieciešamais punktu skaits - 35 ECTS)

- New Security Challenges and Security Governance (4.5 ECTS)
- The EU's Area of Freedom, Security and Justice: Internal and External Dimensions (4.5 ECTS)
- Diplomatie, Sécurité, Défense : Instruments et Politiques Communes (4.5 ECTS)
- EU-NATO Relations (4.5 ECTS)
- EU Democracy Promotion and Human Rights Policy (4.5 ECTS)
- L'Union européenne comme puissance commerciale (4.5 ECTS)
- EU Climate Change and Energy Policy (4.5 ECTS)
- The EU and International Development (4.5 ECTS)
- The EU in the International Financial Architecture (4.5 ECTS)
- Les relations de l'Union européenne avec les grandes puissances (4.5 ECTS)
- Transatlantic Relations (4.5 ECTS)
- The EU's External Representation (4.5 ECTS)
- EU-China Relations (4.5 ECTS)
- EU Enlargement (4.5 ECTS)

### 3. semestris – Maģistra darba izstrāde (15 ECTS).

#### 1.1.2. SOAS Londonas universitāte programmas izvērsums

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Maģistra grāds Starptautiskajās attiecībās un diplomātijā (*Master of Administration in International Relation and Diplomacy*), 90 ECTS, 1 pilns mācību gads, 2.semestri, moduļu sistēma).

Londonas universitātes kursa struktūra balstās uz studenta izvēli, iekļaujot izvēles iespējas arī A daļasursos, t.i., students var izvēlēties arī kombināciju no obligātajiem kursiem, atbilstīgi sava interešu virzienam. Studentam ir jāizvēlas kursu kombinācija no piedāvājuma, lai iegūtu 90 ECTS punktus pēc Lielbritānijas standarta. Visa programma iekļaujas 1 gada laikā, attiecīgi paralēlai kursu apguvei un otrajā semestrī arī maģistra darba izstrādei. Kursu organizācija nav klasiski pēc moduļu sistēmas, bet gan apgūstot kursus paralēli, tādējādi iespējams izveikt nepieciešamo kontaktstundu apjomu viena gada griezumā.

#### Studiju procesā studentiem jāizvēlas:

- 1.Viena vienība (22,5 ECTS) vai divas pusvienības (11,25 ECTS) no A daļas kursiem
- 2.Viena vienība (22,5 ECTS) vai divas pusvienības (11,25 ECTS) no A vai B daļas kursiem
- 3.Viena vienība (22,5 ECTS) vai divas pusvienības (11,25 ECTS) no A, B vai C daļas kursiem
- 4.Maģistra darba tēzes (22,5 ECTS)

#### A daļas kursi:

- General Diplomatic Studies and Practice (22,5 ECTS)
- International Politics of Transitional Justice (11,25 ECTS)
- International Relations 1; Foundations of World Politics (11,25 ECTS)
- International Relations 2; Contemporary World Politics (11,25 ECTS)
- International Law 1; Foundation (11,25 ECTS)
- International Law 2; Contemporary Problems of World Order (11,25 ECTS)
- International Economics (22,5 ECTS)
- International Security (22,5 ECTS)
- Sport and Diplomacy: "More than a Game" (11,25 ECTS)
- The United Nations in the World (11,25 ECTS)

#### B daļas kursi

- Energy Policy in the Asia-Pacific (11,25 ECTS)
- Global Energy and Climate Policy (22,5 ECTS)
- Multinational Enterprises in a Globalising world – Economic and Legal Perspectives (22,5 ECTS)

#### C izvēles kursi

- China and International Politics (11,25 ECTS)
- Chinese Commercial Law (11,25 ECTS)
- Comparative Politics of the Middle East (11,25 ECTS)
- Economic Development of South East Asia (11,25 ECTS)
- Economic Dynamics of the Asia-Pacific Region (11,25 ECTS)
- Economic Problems and Policies in Modern China (11,25 ECTS)
- Government and Politics in Africa (11,25 ECTS)
- Government and Politics of Modern South Asia (11,25 ECTS)
- Government and Politics of Modern South East Asia (11,25 ECTS)
- International Politics of East Asia (11,25 ECTS)
- Modern Chinese Law and Human Rights (11,25 ECTS)

- State and Society in the Chinese Political Process (11,25 ECTS)
- Taiwan's Politics and Cross-Strait Relations (11,25 ECTS)
- Theory, Policy and Practice of Development (11,25 ECTS)

### **Maģistra darba izstrāde – 22,5 ECTS**

Salīdzinot abas minētās programmas ar jaunās programmas iniciatoru piedāvājumu, jāatzīmē, ka saturiski iniciatori noklāj tikpat aktuālu tēmu loku, kā tas ir abās minētajās programmās, taču no studiju formas viedokļa, seko moduļu uzbūves principiem, kā tas ir Eiropas Koledžas piemērā. SOAS Londonas universitātes piemērs iekļauts salīdzinājumā, lai redzētu, ka arī pēc formas citādi organizētas studijas, saturiski sniedz līdzvērtīgu piedāvājumu, kā iniciatoru piedāvātā programma. Jāpiezīmē, ka izvēles iespēju arī no obligātajiem kursiem var atļauties tajās programmās, kurās ir liels studējošo skaits, kā tas ir SOAS Londonas universitātes gadījumā. Eiropas Koledžas studentu apjoms programmās ir līdzvērtīgs Latvijas situācijai, tāpēc arī programmas iniciatori izvēlas t.s. “obligātās izvēles” pieeju.

## 1.2. Studiju programmas studiju satura un īstenošanas apraksts saskaņā ar Augstskolu likuma 55. panta pirmo daļu

### 1.2.1. Prasības attiecībā uz iepriekšējo izglītību

1.	Studiju programmas nosaukums	<i>Starptautiskā pārvaldība un diplomātija</i>																
2.	Studiju programmas līmenis	Akadēmiskā maģistra studiju programma																
3.	Iegūstamā kvalifikācija vai/un grāds	Sociālo zinātņu maģistra grāds starptautiskajās attiecībās																
4.	Studiju ilgums	1.5 gadi																
5.	Studiju veids	Pilna laika																
6.	Iesniedzamie dokumenti	<ul style="list-style-type: none"><li>• Reflektanta iesniegums (uz veidlapas) vai elektroniskā pieteikuma izdruka no <a href="https://uznemsana.rsu.lv">https://uznemsana.rsu.lv</a></li><li>• Pases vai ID kartes kopija (oriģināls jāuzrāda).</li><li>• Divas vienādas fotokartītes (3×4 cm).</li><li>• Bakalaura diploma un diploma pielikuma kopija (oriģināli jāuzrāda).</li><li>• Dokuments, kas apliecina dokumentu reģistrēšanas pakalpojuma apmaksu.</li></ul>																
7.	Uzņemšanai studiju programmā nepieciešamā iepriekš iegūtā izglītība	<p>Akadēmiskais bakalaura 2. līmeņa vai profesionālā bakalaura grāds sociālajās un/vai humanitārajās zinātnēs valsts akreditētā studiju programmā.</p> <p>Gadījumā, ja akadēmiskais bakalaura vai 2. līmeņa profesionālā bakalaura grāds (vai tai pielīdzināta izglītība), kas iegūta valsts akreditētā studiju programmā, ir citās zinātnēs – pārrunās ar programmas vadītāju.</p>																
8.	Uzņemšanai noteiktās papildu prasības	<table><tr><td colspan="2">1. Angļu valodas līmeni pierādošs sertifikāts, kas atbilst CEFR C1 līmenim, vai:</td></tr><tr><td>IELTS</td><td>6.0</td></tr><tr><td>TOEFL iBT</td><td>80</td></tr><tr><td>TOEFL CBT</td><td>213</td></tr><tr><td>TOEFL PBT</td><td>550</td></tr><tr><td>GCSE (or GCE)</td><td>C level</td></tr><tr><td>Cambridge First Certificate in English</td><td>Grade B</td></tr><tr><td>Cambridge Certificate in Advanced English</td><td>Grade C</td></tr></table> <p>2. Eseja (1000 vārdu apjomā) par aktuālu starptautisko attiecību jautājumu.</p> <p>3. Motivācijas vēstule.</p>	1. Angļu valodas līmeni pierādošs sertifikāts, kas atbilst CEFR C1 līmenim, vai:		IELTS	6.0	TOEFL iBT	80	TOEFL CBT	213	TOEFL PBT	550	GCSE (or GCE)	C level	Cambridge First Certificate in English	Grade B	Cambridge Certificate in Advanced English	Grade C
1. Angļu valodas līmeni pierādošs sertifikāts, kas atbilst CEFR C1 līmenim, vai:																		
IELTS	6.0																	
TOEFL iBT	80																	
TOEFL CBT	213																	
TOEFL PBT	550																	
GCSE (or GCE)	C level																	
Cambridge First Certificate in English	Grade B																	
Cambridge Certificate in Advanced English	Grade C																	
9.	Konkursa vērtēšanas kritēriji	Studiju programmas “Starptautiskā pārvaldība un diplomātija” reflektantus imatrikulē saskaņā ar konkursa rezultātiem, ko veido diploma vidējās atzīmes un esejas vērtējums. Vienādu vērtējumu summas gadījumā konkursu ietekmē motivācijas vēstules vērtējums.																



### 1.2.2. Studiju programma atbilst studiju virzienam

Socioloģija, politoloģija un antropoloģija

### 1.2.3. Studiju programmas īstenošanas mērķi

Maģistra programmas “Starptautiskā pārvaldība un diplomātija” mērķis ir nodrošināt augstvērtīgas studijas par starptautiskās pārvaldības un diplomātijas institūcijām un procesiem. Šo divu disciplīnu balansa ietvaros, programmas mērķis ir nodrošināt studentus ar iespēju specializēties plaša spektra starptautisko attiecību jautājumos, kas ļautu viņiem strādāt par nozares speciālistiem gan dažādās starptautiskās organizācijās, gan ar politikas veidotājiem pasaulē, ar mērķi analizēt starptautiskās pārvaldības un diplomātijas izpausmes. Šis grāds arī sagatavos programmas beidzējus doktorantūras studiju un pētniecības iespējām vai nu starptautiskajās attiecībās, vai politikas zinātnē.

### 1.2.4. Studiju programmas noslēgumā plānotie studiju rezultāti

Studiju rezultātā maģistrantūras beidzējam būs sekojošas zināšanas un kompetence:

1. Apgūtas zināšanas par starptautiskās pārvaldības teorijām un diplomātiju, kā arī dažādiem starptautisko attiecību jautājumiem, t.sk. pasaules vēstures aspektiem (kara un diplomātijas vēsture), starptautiskās ekonomijas un starptautisko likumu nozīmi globālās pārvaldības jautājumos.
2. Apgūtas zināšanas par dažādu pasaules reģionu valstu politiskajām institūcijām un starptautisko attiecību aspektiem; zināšanas par mazu valstu iespējām starptautiskās politikas veidošanā.
3. Apgūtas zināšanas par dažādām politiskajām ideoloģijām un doktrīnām, kas veido globālo politisko spēlētāju rīcību un ietekmē jautājumus, kas skar dažādus globālus izaicinājumus, piemēram, miera uzturēšanu, politikas veidošanu un tās institucionālo implementāciju.

Absolvents iegūs principiāli svarīgas prasmes un iemaņas:

1. Pratīs atlasīt, apgūt un analizēt speciālo teorētisko literatūru un izmantot to, lai attīstītu jaunas, oriģinālas idejas.
2. Pratīs pielietot teorētiskās zināšanas un izmantot iegūtās iemaņas darbā ar metodoloģiju, lai analizētu, interpretētu un risinātu teorētiskās un/vai praktiskās problēmas starptautiskās pārvaldības jautājumu kontekstā.
3. Pratīs skaidri komunicēt savus slēdzienus un to tapšanā izmantoto argumentāciju, skaidrot un diskutēt par sarežģītiem starptautisko attiecību, starptautiskās pārvaldības un diplomātijas jautājumiem.
4. Pratīs patstāvīgi formulēt un īstenot pētījumus, kā arī rast to praktisko pielietojumu profesionālajā jomā.

Absolventiem piemītīs sekojošās kompetences:

1. vadīt pētnieciskos un akadēmiskos procesus, kam nepieciešamas inovatīvas, stratēģiskas pieejas;
2. īstenot starpdisciplināru pieeju pētījumiem;
3. uzņemties atbildību par ieguldījumu profesionālajās zināšanās un praksē un/vai par grupu stratēģisko rezultātu pārskatīšanu.

### 1.2.5. Studiju kursu apraksti

Sk. kursu aprakstus nākamajās lapaspusēs.

**1. Course title: Global Governance: Institutions and Processes**

**2. Course code:**

**3. Year and semester:** 1st year, 1st semester

**4. Head of the course:** Lecturer Mārtiņš Daugulis, MSc(Pol), martins.daugulis@rsu.lv

**5. Credit points:** 3

**6. ECTS credits:** 4.5

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have basic knowledge about international relations and international processes.

**10. Contents and aim of the course:**

*Aim of the course:* The course aims to help students gain a deeper appreciation of how the world of global governance works, as well as the margins of manoeuvrability within it for improving outcomes, considering that the system of global governance poses constraints and opportunities for policy whether you operate in the public, private or civil sectors, at national or international levels.

*Contents of the course:* This course provides an overview of the evolving architecture, processes and variable outcomes of global governance, and it explores possible ways of improving the capacity of the international community as a whole to deal with global challenges.

1. Introducing Global Governance

2. The Modern Institutional and Legal Framework: Institution of Multilateralism and International Law

3. Emerging Trends of Global Governance: Non-State Actors – Multinational Corporations Networks & and Social Media

4. Emerging Trends of Global Governance: Polycentric Governance and Geopolitical Shifts

5. Global Governance Processes: Issue Framing and Agenda Setting

6. Global Governance Processes: Capacity Building; Civil & Private Sectors

7. Coercive Diplomacy & the Collective Use of Force

8. Summary and Conclusions

**11. Results and assessment criteria:**

- **Knowledge:** Students will be able to characterise the principles of international governance as well as identify the challenges of international governance.
- **Skills:** Students will be able to identify elements, which are necessary for the analysis of international governance systems.
- **Competencies:** Students will be able to analyse multi-polarity, bipolarity and uni-polarity of international governance systems from a historic perspective, and apply it in a contemporary context.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%

- Presentation of the final report - 15%
- Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation on their final report, and pass the course exam.

**13. Required reading:**

- **Compulsory reading:**

1. Weiss, "What Happened to the Idea of World Government?" *International Studies Quarterly*, 53 (No 2, 2009):253-271
2. Dingwerth & Pattberg, "Global Governance as a Perspective on World Politics," *Global Governance*, 12 (No 2, 2006)
3. Jentleson, "Global Governance in a Copernican World," *Global Governance*, 18 (No 2, 2012)
4. Reimann, "A View from the Top: International Norms, Politics, and the Growth of NGOs," *International Studies Quarterly*, 50 (No 1, 2006)
5. Ruggie, "Foreword," in Weiss & Thakur, *Global Governance and the United Nations*

- **Additional reading:**

1. Perlez, "Stampede to Join China's Development Bank Stuns Even Its Founder," *New York Times*, April 2, 2015
2. Acharya, "Can Asia Lead? Power Ambitions and Global Governance in the Twenty-First Century," *International Affairs*, 87 (No. 2, 2011) 851–869
3. Carpenter, et al., "Explaining the Advocacy Agenda: Insights from the Human Security Network," *International Organization*, 68 (No. 2, 2014): 449-470

- **Additional sources of information:**

**14. Language:** English

1. **Course title: Power, War and Diplomacy**
2. **Course code:** PZK\_030
3. **Year and semester:** 1st year, 1st semester
4. **Head of the course:** Assistant Professor Edijs Bošs, PhD, edijs.boss@rsu.lv
5. **Credit points:** 3
6. **ECTS credits:** 4.5
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** Students should have basic knowledge about international relations and international processes, as well as European political history.
10. **Contents and aim of the course:**

*Aim of the course:* The course aims at creating an understanding of the development of the European and global state-system from the end of the Middle Ages until the end of the Cold War

*Contents of the course:* We will analyse the basic patterns of conflict and cooperation among the Great Powers by focusing on the functioning of the balance of power. We will examine the advances in military technology and strategy in various historical periods and its influence on international affairs. Against this background we will also observe the development of diplomacy as a profession and introduce some of the most remarkable policy-makers in the history of international relations.

1. Introduction to the course and concepts; outline of the evolution of a euro-centric international system; discussion about the pre-modern and modern concepts of the international order, the states-system and the locus of sovereignty
2. Great powers of the 16th, 17th, and early 18th century: Habsburg bid for supremacy under Charles V, Philip II and Emperor Ferdinand II; the Thirty Years War and the Peace of Westphalia; French claim for dominance under Cardinal Richelieu and Louis XIV, the War of the Spanish Succession and the Peace of Utrecht
3. Rise of Britain; and Russia under Peter the Great; and Prussia under Frederick the Great; re-invention of Austria as a great power: the evolution of the 'classical' European balance-of-power system in the 18th century; 'professionalisation' of diplomacy and warfare in this period; birth of the United States of America and the French Revolutionary and Napoleonic Wars
4. The European settlement at the Congress of Vienna; the great power management of international affairs through the Concert of Europe; methods of 'classical' old European diplomacy; Austrian policy under Metternich the Crimean War and growth of British colonial and naval supremacy in the 19th century
5. The challenge of consolidation of the 'European centre': the politics of German unification under Bismarck; Austro-Prussian and Franco-Prussian wars; Bismarckian management of European alliances; the gradual breakdown of the Concert of Europe and escalation of the 'German problem' under William II
6. Towards World War I: political and military deadlocks in the European alliance systems; advances in military technology during the preceding century of industrialisation and its effects on international affairs.
7. The Versailles peace conference and the evolution of 'new' diplomacy; the role of Woodrow Wilson; balance-of-power considerations versus 'collective security' in the post-WWI European settlement; the eclipse of Europe's international dominance.
8. Instability of the interwar period in Europe; weakness of the status quo powers and the upsurge of revisionism; the rise of extra-European powers
9. The collapse of the Versailles settlement; Hitler's bid for European hegemony and the failures of pre-war diplomacy; American re-entry on the European stage under Franklin Delano Roosevelt
10. The contested arguments about the origins of the Cold War; the politics of bipolarity and the change of the diplomatic landscape in the Cold War period

11. The vocabulary and basic tenets of nuclear strategy

12. Project presentations

### 11. Results and assessment criteria:

- **Knowledge:** Students will be able to characterise the principles of relations of world powers at various historical stages
- **Skills:** Students will be able to identify elements, which are necessary for the analysis of various international systems.
- **Competencies:** Students will be able to analyse multi-polarity, bipolarity and uni-polarity in the international system from a historic perspective.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to participate in group work, and they have to prepare a presentation.

### 13. Required reading:

- **Compulsory reading:**
  1. *Unam Sanctam* (1302)
  2. Dante Aligheri, *De Monarchia* (1312-1313)
  3. Emerich de Vattel, *Law of Nations* (1758)
  4. R. Palmer, "Frederick the Great, Guibert, Bülow: From *Dynastic to National War*" in *Makers of Modern Strategy*
  5. Michael Howard, *War in European History* (Oxford, OUP, 2009)
  6. Henry Kissinger, *Diplomacy* (New York: Simon and Schuster, 1994)
  7. Keith Hamilton and Richard Langhorne, *The Practice of Diplomacy*
- **Additional reading:**
  1. Peter Paret (ed.) "The Makers of Modern Strategy"
- **Additional sources of information:**

**14. Language:** English

**1. Course title: Small States and International Governance**

**2. Course code:** PZK\_034

**3. Year and semester:** 1st year, 1st semester

**4. Head of the course:** Lecturer Māris Cepurītis, MSc(Pol), maris.cepuritis@rsu.lv

**5. Credit points:** 3

**6. ECTS credits:** 4.5

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have basic knowledge about the concepts of international relations.

**10. Contents and aim of the course:**

*Aim of the course:* The course aims at identifying small states, the problems they face as well as challenges, and approaches to ensuring the survival, wellbeing and development.

*Contents of the course:* This course will focus on the importance of small states in the international system, emphasising their role, and sometimes contributing role to global peace and security. The course will also focus on the foreign policy of small states as well as the increasing importance of security issues that defy individual government control. Since states can no longer solve issues entirely on their own, they must collaborate multilaterally and with the aid of intergovernmental agencies, i.e., International Organisations and NGOs alike to develop new forms of international governance.

1. The concepts of small state politics.
2. Basic concepts of diplomacy and their types.
3. Security aspects of small states.
4. Economy aspects of small states.
5. The foreign policy of small states.
6. The foreign policy of small states as part of the EU and NATO.
7. The foreign policy of Latvia as a small state.
8. Student presentations

**11. Results and assessment criteria:**

- **Knowledge:** Students will be able to describe the challenges and available solutions of small states, and provide information on successful foreign policy examples of small states.
- **Skills:** Students will be able to understand the limits of small states in international politics, as well as the importance of use of strategy.
- **Competencies:** Students will be able to carry out research on the foreign policy of small states.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a presentation, and pass the exam.

**13. Required reading:**

- **Compulsory reading:**

1. Robert Steinmetz and Anders Wivel, Introduction. *Small States in Europe. Challenges and Opportunities*. Robert Steinmetz, Anders Wivel Ed. (Ashgate: Farnham, 2010), 3-14
2. Andrew F. Cooper, Jorge Heine, and Ramesh Thakur ed. *The Oxford Handbook of Modern Diplomacy*, (Oxford University Press: Oxford, 2013), 35-69
3. Pauline Kerr, Geoffrey Wiseman ed., *Diplomacy in a Globalizing World. Theories and Practices* (Oxford University Press: New York, 2013), 68-84
4. Gabriel Sheffer. The security of Small Ethnic States: A counter Neo-Realist Argument. in Inbar Efraim and Sheffer Gabriel ed. *The National Security of Small States in a Changing World*. 9-40 pp
5. Clive Archer, *Small States and the European Security and Defence Policy*. *Small States in Europe. Challenges and Opportunities*. Robert Steinmetz, Anders Wivel Ed. (Ashgate: Farnham, 2010), 47-62
6. Naren Prasad. Small but Smart: Small States in the Global System. in Andrew F. Cooper, Timothy M. Shaw. *The Diplomacies of Small States: Between Vulnerability and Resilience*. Palgrave Macmillan – Houndmills, Basingstoke, Hampshire, New York – 2009, 41-64 pp.
7. Pauline Kerr, Geoffrey Wiseman ed., *Diplomacy in a Globalizing World. Theories and Practices* (Oxford University Press: New York, 2013), 141-159

- **Additional reading:**

1. Raimo Varyrynen. Small States: persisting Despite Doubts. in Inbar Efraim and Sheffer Gabriel ed. *The National Security of Small States in a Changing World*. 41-76
2. Giorgi Gvalia, David Siroky, Bidzina Lebanidze, Zurab Iashvili, *Thinking Outside the Bloc: Explaining the Foreign Policies of Small States* (Security Studies, 22:98-131, 2013)

- **Additional sources of information:**

1. Alan K. Henrikson. *Diplomacy and Small States in Today's World*  
<http://textus.diplomacy.edu/thina/txgetxdoc.asp?idconv=3224>
2. Baldur Thorhallsson. Small States in the UN Security Council: Means of Influence? *The Hague Journal of Diplomacy* 7 (2012) 135-160 pp. <http://uni.hi.is/baldurt/files/2012/08/Small-States-UN-Security-Council-by-Thorhallsson.pdf>
3. Iftekhar Ahmed Chowdhury. Small states in UN System: Constrains, Concerns, and Contributions. ISAS Working Paper. No. 160-22 October 2012.  
[http://mercury.ethz.ch/serviceengine/Files/ISN/154305/ipublicationdocument\\_singledocument/bce75e6e-aaf7-4d5e-978d-01f8832fafa8/en/ISAS\\_Working\\_Paper\\_No\\_\\_160\\_-\\_Small\\_States\\_in\\_UN\\_System\\_24102012161034.pdf](http://mercury.ethz.ch/serviceengine/Files/ISN/154305/ipublicationdocument_singledocument/bce75e6e-aaf7-4d5e-978d-01f8832fafa8/en/ISAS_Working_Paper_No__160_-_Small_States_in_UN_System_24102012161034.pdf)
4. Jozef Batora Public Diplomacy in Small and Medium-Sized States: Norway and Canada.  
[http://www.cceae.umontreal.ca/IMG/pdf/13\\_Batora.pdf](http://www.cceae.umontreal.ca/IMG/pdf/13_Batora.pdf)

**14. Language:** English

**1. Course title: International Law and Diplomatic Rights**

**2. Course code:** PZK\_097

**3. Year and semester:** 1st year, 1st semester

**4. Head of the course:** Jānis Grasis, LLD, janis.grasis@rsu.lv

**5. Credit points:** 3

**6. ECTS credits:** 4.5

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have general knowledge about the principles and concepts in Law Theory as well as Politics and Law.

**10. Contents and aim of the course:**

*Aim of the course:* The course aims at instilling a general understanding of international law and diplomatic rights.

*Contents of the course:* This course will examine the impact of international politics on the nature, evolution and impact of international law and the growing role that international law and international institutions are playing in shaping international relations.

1. Sources of International Law and the International Legal System
2. Histories of International Law: Treaties and Reservations
3. The Law of Peace I: The Law of the Sea, Air Law, International Criminal Law
4. The Law of Peace II: Human Rights and Environmental Rights
5. International Economic Law: Trade, Investment, Migration
6. International Business Transactions: Jurisdiction, Arbitration, Litigation
7. International Institutions: Global Ordering Through Diplomacy
8. Unilateralism, Bilateralism, and Ad Hoc Arrangements
9. Diplomatic and Consular Law: Regional Integration – the European Union
10. Does International Law Constrain Aggression?: Resolving Disputes Peacefully

**11. Results and assessment criteria:**

- **Knowledge:** Students will understand principal concepts of international law, and will be able to find appropriate law norms for specific situations, evaluate the legal situation, and compare various law institutions.
- **Skills:** Students will be able to work with a large amount of information, which applies to specific legal situations, apply the use of legal interpretation methods, apply the use of international legal terms, and present their opinions.
- **Competencies:** Students will be able to apply their knowledge in praxis, evaluate situations from specific legal aspects, provide arguments in disputes and logically explain legal situations from the point of view of international law.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).



**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write three essays and a report on course themes, they have to be prepared to engage in meaningful discussions during seminars, and pass the exam.

**13. Required reading:**

- **Compulsory reading:**

1. Carter, Barry E. and Allen S. Weiner. *International Law: Selected Documents*. Wolters Kluwer Law & Business, 2013
2. Chesterman, Simon. *Just War or Just Peace?: Humanitarian Intervention and International Law* (Oxford Monographs in International Law) Oxford: Oxford University Press, 2002
3. Epps, Valerie and Lorie Graham. *Examples & Explanations: International Law 2nd Edition*. Wolters Kluwer Law & Business, 2014
4. Klabbers, Jan. *International Law*. Cambridge University Press, 2013
5. Lowe, Vaughan. *International Law: A Very Short Introduction*. Oxford: Oxford University Press, 2015
6. Shank, S. Adele. *The Law of Consular Access: A Documentary Guide* (Routledge Research in International Law). Routledge, 2009

- **Additional reading:**

1. Abbott, Kenneth and Duncan Snidal. "Hard and Soft Law in International Governance." *International Organization* 54(3) (2000):421-456
2. Chesterman, Simon. 2005. *Just War or Just Peace After September 11*. NYUJILP 281-301.
3. Goodman, R. 2006. "Humanitarian Intervention and Pretexts for War." *American Journal of International Law* 100: 107.
4. Morrow, James D. "The Laws of War, Common Conjectures, and Legal Systems in International Politics." *Journal of Legal Studies*. (2002):41-60

- **Additional sources of information:**

[www.un.org](http://www.un.org)

**14. Language:** English

**1. Course title: Theories and Approaches in International Relations and Diplomacy**

**2. Course code:**

**3. Year and semester:** 1st year, 1st semester

**4. Head of the course:** Diāna Potjomkina, MSc(Pol), diana.potjomkina@liaa.lv

**5. Credit points:** 4

**6. ECTS credits:** 6

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have basic knowledge about international relations and international processes.

**10. Contents and aim of the course:**

*Aim of the course:* The course aims to introduce students to the complex historical development of modern diplomatic practice. To engage critically with a range of different theories of historical and modern diplomatic practice. To cultivate a sophisticated understanding of the employment of diplomacy in contemporary international relations. To encourage an appreciation of how the various dimensions of diplomatic methods are currently employed in negotiations by both state and non-state actors.

*Contents of the course:* This course offers an overview of the historical evolution and practice of contemporary diplomacy. It begins with analysis of what a modern diplomat currently does, both at home and abroad, set within the context of diplomatic history and theory. The normal practice of diplomacy and the various techniques of international negotiation will be addressed by using both historical and contemporary examples. It will familiarise students with the activities of a modern diplomat within a wider historical and theoretical context.

Course contents:

1. Theories of International Relations I
2. Theories of International Relations II
3. What is Diplomacy? Is it Different to Foreign Policy?
4. The Evolution of Diplomacy: From the Ancient to the Old Diplomacy
5. The Evolution of Diplomatic 'Theory': The 'old' to the 'new' diplomacy, 1716-1945
6. The Contemporary Diplomatic Environment: Diplomatic Methods since 1945
7. Foreign Policy Organisation: The Ministry of Foreign Affairs, The Embassy, Consulates and International Law
8. The Art and Structure of Negotiation, Unilateral and Multilateral
9. International Economic, Environmental and Security Diplomacy
10. Summitry and the Rise of the Diplomat-Politician
11. Public and Cultural Diplomacy
12. Future of Diplomacy: Guerrilla Diplomacy and Cyber Politics

**11. Results and assessment criteria:**

- **Knowledge:** Demonstrate a deep and systematic understanding of the origins and evolution of diplomatic practice and its contemporary employment. Students should be able to define the term diplomacy from various approaches while citing numerous authors and employ relevant examples. Develops a critical response the various debates within the IR discipline with regard to diplomacy and comprehend how these are related to the historical context in which they developed. Students should be able to analyse and assess the role of diplomacy in modern IR.
- **Skills:** Demonstrates a systematic insight into the formal and informal exercise of power through diplomacy and diplomatic relations. Students should be able to analyse and assess the current role of diplomacy in the modern world. Demonstrate professional presentation skills, and the ability to pitch

material to both specialist and non-specialist audiences. Students should be able to communicate their chosen topic to the rest of the class analysis and assess the role of diplomacy in modern IR.

- **Competencies:** Shows a sophisticated understanding and a clear appreciation of the past and present development of diplomacy within a wider historical context. Students should be able to demonstrate a clear understanding of the evolution of diplomatic practice within a historical context.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a presentation, and pass the exam.

### **13. Required reading:**

- **Compulsory reading:**
  1. Barston, P. *Modern Diplomacy* (2006) <http://www.dawsonera.com/depp/reader/Home.html>
  2. Berridge, G. R., M. Keens-Soper and T. G. Otte, *Diplomatic Theory from Machiavelli to Kissinger* (2001)
  3. Berridge, G. R. *Diplomacy. Theory and Practice*. 4th ed., 2011 <http://grberridge.diplomacy.edu/>
  4. Burchill, Scott et al. *Theories of International Relations*. 5th edition. Palgrave Macmillan, 2013
  5. Copeland, Daryl. *Guerrilla Diplomacy: Rethinking International Relations*. Lynne Rienner Publishers, 2009
  6. Lawson, Stephanie. *Theories of International Relations: Contending Approaches to World Politics*. Polity, 2015
  7. Pigman, Geoffrey Allen. *Contemporary Diplomacy. Representation and Communication in a Globalised World*. Polity Press, 2011
  8. Waltz, Kenneth N. *Theory of International Politics*. Waveland Press Inc, 2010
- **Additional reading:**
  1. Hamilton K. and R. Langhorne, *The Practice of Diplomacy: Its Evolution, Theory and Administration*. Routledge, 2010
  2. Meier, K.J. "Bureaucracy and Democracy: The Case for More Bureaucracy and Less Democracy." *Public Administration Review* 57(3) 1997
  3. Watson, A. *Diplomacy. The Dialogue between States*. Routledge, 2013
- **Additional sources of information:**

**14. Language:** English

1. **Course title: The EU and International Governance**

2. **Course code:**

3. **Year and semester:** 1st year, 1st semester

4. **Head of the course:** Dr.sc.pol., Māris Andžāns, maris.andzans@gmail.com

5. **Credit points:** 4

6. **ECTS credits:** 6

7. **Academic department:** Department of Political Science, Dzirciema 16, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".

9. **Prerequisites:** Students should have basic knowledge about the structure and operation of the European Union.

10. **Contents and aim of the course:**

**Aim of the course:** The course aims to explore the European Union as a supra-national governance body and its implications to the nation states within and beyond its borders.

**Contents of the course:** This course offers an overview of the evolution and operation of the EU in a historical and theoretical context. In particular, it familiarizes with its legal and instructional framework and its theoretical and practical operational aspects. During the course, the EU is examined not only as an institutional actor but also as an actor *vis-à-vis* its member states and other states.

**Course contents:**

- 1) General analysis of the EU structure;
- 2) Europeanization and *spillover* in a historical perspective;
- 3) *Acquis communautaire* of the EU;
- 4) Institutions of the EU;
- 5) Role of the EU member states in policy making;
- 6) EU policy areas;
- 7) EU decision-making process – formal and informal practices;
- 8) Role of the EU member states *versus* the institutional powers of the EU institutions;
- 9) EU as a global actor;
- 10) Current and future challenges of the EU;
- 11) A case study and a role-play: informal trilogue on a legal act proposal among the European Parliament, the Council of the European Union and the European Commission.

11. **Results and assessment criteria:**

- **Knowledge:** Demonstrate a deep understanding of the evolution of the EU and its contemporary structure and operation, including its legal framework, institutions, decision-making processes and practices, interaction between the EU institutions and their interaction with the EU member states, impact of the member states in the EU and impact of the EU beyond its borders.
- **Skills:** Demonstrates a systematic insight in the formal and informal operation of the EU. Students should be able to analyse and assess operation of the EU and processes within and beyond its institutional framework. Demonstrates professional presentation skills and the ability to explain different EU related issues to both specialist and non-specialist audiences.
- **Competencies:** Shows a sophisticated understanding and a clear appreciation of the evolution and operation of the EU. Students should be able to demonstrate a clear understanding of the operation of the EU at different levels of the international system and to envisage options of the further evolution models of the EU.
- **Assessment criteria:**

Participation in classes: 45%

Essays: 20%

Presentation: 15%

Exam: 20%

- 12. Tasks and organisation of independent work:** Students will work with a significant amount of literature (some of the sources mentioned below). They will have to write two essays on course themes, they will have to be prepared to engage in meaningful discussions during seminars, they will have to participate in group work, and they will have to prepare at least one presentation.

**13. Required reading:**

- **Compulsory reading:**

1. Bomberg, E., Peterson J., Corbett, R. (Eds.). *The European Union: how does it work?* Oxford University Press (2012)
2. Börzel, T., Risse, T. When Europe Hits Home: Europeanization and Domestic Change. *European Integration online Papers (EIoP)*. Vol.4. No 15. (2000)
3. Dedman, M. *The Origins and Development of the European Union 1945-2008. A History of European Integration*. Second edition. Routledge (2010)
4. Mühlböck, M., Rittberger, B. The Council, the European Parliament, and the paradox of inter-institutional cooperation. In: Neuhold, Ch., Vanhoonacker, S. (Eds.). *Dynamics of institutional cooperation in the European Union: Dimensions and effects*. *European Integration online Papers (EIoP)*. Special issue 1, Vol.19, Article 4, 1-20 (2015)
5. Hix, S., Høyland, B. Empowerment of the European Parliament. *The Annual Review of Political Science*. Vol.16. 171-189 (2013)
6. Ponzano, P., Hermanin, C., Corona, D. *The Power of Initiative of the European Commission: A Progressive Erosion?* Notre Europe (2012)
7. Rosamund, B. *Theories of European Integration*. McMillan (2000)
8. Thomson, R. *The Council Presidency in the European Union: Responsibility with Power*. JCMS, Vol.46. No.3. 593-617 (2008)

- **Additional reading:**

1. Andžāns, M. *Practical Aspects of the EU Presidencies: the Latvian Presidency and its Digital Priority*. Latvian Institute of International Affairs (2015)
2. European Commission. *General Report on the Activities of the European Union – 2014* (2015)
3. European External Action Service. *2014 Annual Activity Report* (2015)
4. *Treaty of Lisbon amending the Treaty on European Union and the Treaty establishing the European Community* (2007)

- **Additional sources of information:**

**14. Language:** English

1. **Course title:** Global Economy and Transnational Interests: From the State to International Governance
2. **Course code:** PZK\_069
3. **Year and semester:** 1st year, 2nd semester
4. **Head of the course:** Kārlis Bukovskis, MSc(Pol), karlis.bukovskis@liia.lv
5. **Credit points:** 3
6. **ECTS credits:** 4.5
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** General understanding of political economy.
10. **Contents and aim of the course:**

*Aim of the course:* This course is aimed at a conceptual and practical address of challenges and reasons for small states to engage in the modern global economic system.

*Contents of the course:* The role and influence of the financial flows and the banking sector, transnational corporations, individual and non-governmental actors since the 1970ies has steadily increased not only on the European level, but also on the global scale. Economic issues traditionally belonging to the domestic sphere are increasingly entering the agenda of the international relations. Globalization and transnationalization of production, investments, labour movements, resource deliveries and consumption of goods actualizes potentially new developments within the global political system. Thus the changing role and options of state institutions in global economic system have to be examined.

1. Monetary Policy and Fiscal Policy. Latvia's economy in the 21st century: ups and downs.
2. Introduction. Course description. State and global economic decision making. The structure and legal aspects of global trade and economic order. Regulating global production and capital. The World Trade Organization.
3. The rise and role of non-state actors and states among them.
4. The modern financial structure and its origins.
5. Influences of the global financial markets and actors.
6. Development cooperation: An instrument for non-state and state interests?
7. State interests in Global Economy. Role of ideologies.
8. Latvia within the EU decision making.
9. Economic and Monetary Union. Economic and Political Arguments for introduction of Euro in Lithuania.
10. Institutional Changes in the Economic and Monetary Union. The Role of Latvia in the Future European Union.

11. **Results and assessment criteria:**

- **Knowledge:** Students will develop an understanding of modern financial structures and their origins. Students will be able to identify major economic characteristics of the EU. Students will understand the implications of small state engagement in the global economic system. Students will be able to evaluate the monetary and fiscal policy of Latvia.
- **Skills:** Students will be able to trace the origins of various processes of international (global or regional) economic integration. Students will be able to discuss basic features of international financial and monetary systems, and their implications for national economic policies. Students will be able to discuss the major economic theories of international trade, and to analyse the economic implications of development cooperation.
- **Competencies:** Students will have a general understanding of the influence of global financial markets and actors. Students will be able to analyse market phenomena in international politics and present their findings. Students will be able to present a coherent and well-argued position on global economic issues, and defend their views in debates.

- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

12. **Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a presentation, and pass the exam.

13. **Required reading:**

- **Compulsory reading:**
  1. Braithwaite, J., Drahos, P. *Global Business Regulation*. Cambridge: Cambridge University Press, 2000
  2. Gilpin, R. *The Political Economy of International Relations*. Princeton: Princeton University Press, 1987
  3. Patomäki, H. *Democratising Globalisation: The Leverage of the Tobin Tax*. London, New York: Zed Books, 2001
- **Additional reading:**
  1. A blueprint for a deep and genuine economic and monetary union. Launching a European Debate. - [http://ec.europa.eu/commission\\_2010-2014/president/news/archives/2012/11/pdf/blueprint\\_en.pdf](http://ec.europa.eu/commission_2010-2014/president/news/archives/2012/11/pdf/blueprint_en.pdf)
  2. Conclusions of the European Council (26/27 June 2014). - [http://www.consilium.europa.eu/uedocs/cms\\_Data/docs/pressdata/en/ec/143478.pdf](http://www.consilium.europa.eu/uedocs/cms_Data/docs/pressdata/en/ec/143478.pdf)
  3. Towards a Genuine Economic and Monetary Union. - <https://www.ecb.europa.eu/ssm/pdf/4preport/fourpresidentsreport2012-12-05EN.pdf>
- **Additional sources of information:**

14. **Language:** English

1. **Course title:** The USA and the International Order
2. **Course code:** PZK\_039
3. **Year and semester:** 1st year, 1st semester
4. **Head of the course:** Assistant Professor Edijs Bošs, PhD, edijs.boss@rsu.lv
5. **Credit points:** 3
6. **ECTS credits:** 4.5
7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv
8. **Course category:** A – Compulsory course in the Master's programme "International Governance and Diplomacy".
9. **Prerequisites:** A general understanding of US politics
10. **Contents and aim of the course:**

*Aim of the course:* The course aims at creating an understanding of the evolution of American foreign policy, diplomatic practices and strategic debates.

*Contents of the course:* The course will be grounded in the history of American foreign relations insofar as it provides a better understanding of how established policy traditions influence contemporary developments. In an attempt to discern durable elements of U.S. 'grand strategy', the course will review major developments in the American encounter with the world from the Founding Fathers until recent debates on the decline of America's post-Cold War unipolarity.

Course content:

1. The creation of United States and the geopolitical context of the emerging superpower. Challenges in early American foreign policy. Traditions of "isolationism", "internationalism", "idealism" and "realism".
2. The "Monroe Doctrine" and territorial expansion until the Civil War. The path towards "empire": the Spanish-American War and America's place in the changing global geopolitical setting at the turn of the 20th century.
3. The Founding Fathers and their ideas about foreign policy
4. Towards the Pax Americana: World War I, Woodrow Wilson and the traditions of liberal internationalism.
5. World War II and Franklin Delano Roosevelt's ideas about the international order.
6. The Cold War and the American "grand strategy" in the age of bipolarity: the various conceptions of "containment"
7. Attempts to continue the pursuit of a liberal world order in the age of bipolarity
8. Cold War case study: the Vietnam War. Outline of the history of the conflict and its significance for the study of American foreign policy.
9. Film screening
10. Film screening
11. Bill Clinton administration's ideas about the "democratic enlargement" with a specific focus on the development of relations with the Baltic States in the 1990s.
12. George W. Bush administration and 'neoconservative' ideas about American grand strategy
13. The "reluctant realism" and "progressive pragmatism" of the Obama administration.
14. Literature review for sessions 4-13
15. Case study: an outline of the historical development of U.S.-Chinese relations
16. Challenges to and sources of U.S. primacy. American options for future grand strategy
17. Student presentations

## 11. Results and assessment criteria:



- **Knowledge:** Students will be able to identify factors, which determine the role of USA in the international system in general as well as various regions.
- **Skills:** Students will be able to present information on the foreign policy of the US.
- **Competencies:** Students will be able to analyse the role of the US in international relations in a wider historical perspective.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write essays and a final report on course themes, they have to be prepared to engage in meaningful discussions during seminars, and pass the exam.

### 13. Required reading:

- **Compulsory reading:**
  1. John L. Harper, *American Visions of Europe*. Cambridge: Cambridge University Press, 1996
  2. G. John Ikenberry, *Liberal Leviathan: The Origins, Crisis and Transformation of the American World Order*. Princeton: Princeton University Press, 2011
  3. Derek Chollet and James Goldgeier, *America between the Wars*. New York: Perseus, 2008.
  4. Warren I. Cohen, *America's Response to China: a History of Sino-American Relations*. New York: Columbia University Press, 2010
  5. Richard N. Haass, *Foreign Policy Begins at Home: the Case for Putting America's House in Order*. New York: Basic Books, 2013
- **Additional reading:**
  1. McCormick, James M. *The Domestic Sources of American Foreign Policy*. Lanham: Rowman & Littlefield, 2012
- **Additional sources of information:**

**14. Language:** English

1. **Course title: Energy, Security and Diplomacy: Power Relations and Strategic Perspectives**

2. **Course code:** PZK\_009

3. **Year and semester:** 1st year, 2nd semester

4. **Head of the course:** Professor Andris Sprūds, PhD, andris.spruds@rsu.lv

5. **Credit points:** 3

6. **ECTS credits:** 4.5

7. **Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

8. **Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".

9. **Prerequisites:** General understanding of international economy.

10. **Contents and aim of the course:**

*Aim of the course:* The aim of the course is to analyse the development trends and various aspects of global and regional energy policy, security and diplomacy.

*Contents of the course:*

1. Trends in global energetics: "The Resource Century" and "Big Games"
2. The architecture and geopolitics of global energetics
3. Russian energetics sector
4. Russian energetics diplomacy
5. The energetics policy of the EU: internal dimension
6. The energetics policy of the EU: external dimension
7. Between "Old" Europe and Russia: The energetics of new EU member states. The energetics region of the Baltics?
8. Conclusions. The energetics of Latvia: Security and diplomacy

11. **Results and assessment criteria:**

- **Knowledge:** Students will be able to characteristics the political and international aspects of energetics problems. Students will be able to analyse energetics policy from the perspective of national security and diplomacy. Students will be able to identify elements of security strategies.
- **Skills:** Students will be able to demonstrate professional presentation skills, and the ability to analyse the role of international actors on energetic and security issues. Students will demonstrate the ability to characterise the priorities of energetics realisation instruments (bipolar and multipolar diplomacy).
- **Competencies:** Students will demonstrate the ability to carry out independent research and interdisciplinary analysis. Students will demonstrate the ability to explain the role of the US on global energetics architecture as well as identify and explain Russia's energetics "weapons", and EU-Russian energetics dialogue.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write three essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, they have to prepare a final report, and pass the exam.

**13. Required reading:**

- ***Compulsory reading:***

1. Andoura, Sami and Jean-Arnold Vinois, From the European Energy Community to the Energy Union, January 2015; <http://www.delorsinstitute.eu/media/energyunion-andouravinois-jdi-jan15.pdf?pdf=ok>
2. CSIS Report “New Energy, New Geopolitics: Balancing Stability and Leverage”, April 2014; [http://csis.org/files/publication/140514\\_Ladislav\\_NewEnergyNewGeopolitics\\_REVISED.pdf](http://csis.org/files/publication/140514_Ladislav_NewEnergyNewGeopolitics_REVISED.pdf)
3. European Commission Communication, Energy Union Package, February 2015; [http://eur-lex.europa.eu/resource.html?uri=cellar:1bd46c90-bdd4-11e4-bbe1-01aa75ed71a1.0001.03/DOC\\_1&format=PDF](http://eur-lex.europa.eu/resource.html?uri=cellar:1bd46c90-bdd4-11e4-bbe1-01aa75ed71a1.0001.03/DOC_1&format=PDF)
4. Roadmap EU-Russia Energy Cooperation until 2050, March 2013; [http://ec.europa.eu/energy/international/russia/doc/2013\\_03\\_eu\\_russia\\_roadmap\\_2050\\_signed.pdf](http://ec.europa.eu/energy/international/russia/doc/2013_03_eu_russia_roadmap_2050_signed.pdf)
5. “Russia’s Diversifying Energy Relations”, Russian Analytical Digest, February 2015; <http://www.css.ethz.ch/publications/pdfs/RAD-163.pdf>

- ***Additional reading:***

1. Kalicki, Jan. “Peace and Energy in Ukraine and Russia”, Wilson Center’s Kennan Cable, March 2015; <http://www.wilsoncenter.org/sites/default/files/6-KENNAN%20CABLE-Kalicki.pdf>
2. US Energy Information Administration, Annual Energy Outlook 2015 with Projection to 2040, April 2015, [http://www.eia.gov/forecasts/aeo/pdf/0383\(2015\).pdf](http://www.eia.gov/forecasts/aeo/pdf/0383(2015).pdf)

- ***Additional sources of information:***

**14. Language:** English

**1. Course title: Politics and Religion: Governing the Middle East**

**2. Course code:** PZK\_040

**3. Year and semester:** 1st year, 2nd semester

**4. Head of the course:** Assistant Professor Simona Gurbo, PhD, simona.gurbo@rsu.lv

**5. Credit points:** 3

**6. ECTS credits:** 4.5

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** None.

**10. Contents and aim of the course:**

*Aim of the course:* This course aims at examining the meanings of, and interactions between, religion and politics in a global perspective, concentrating on the issues steaming from turmoil in the Middle East.

*Contents of the course:* What is the relationship between religion and politics? We will examine alternative theoretical understandings of the appropriate relationship between religion and state. We will then investigate the implications of the various ways in which the religion-state relations have been constructed for the nature of political conflict.

1. Introduction: Models of the relationship between religion and the state
2. The History of Judaism and Christianity
3. The History of Islam
4. Fundamentalism: The What and the Why?
5. Religion and Violence
6. Religion and conflict resolution
7. Religious radicalism and the democracy conundrum
8. The secularization debate
9. Is there a clash of civilizations?
10. Research Presentations

**11. Results and assessment criteria:**

- **Knowledge:** Students will be able to describe the origins and spread of Islam, the basic tenets and beliefs of various sects. Students will be able to compare the Sharia principles in international relations. Students will demonstrate the ability to explain the political history and the main sources of conflict in the Middle East. Students will be able to assess the problems of the region and predict future scenarios.
- **Skills:** Students will be able to describe the differences of various branches of Islam. Students will be able to describe the history of Islam, the basic principles of Sharia. Students will demonstrate the ability to explain the historic interaction between politics and religion in the Middle East.
- **Competencies:** Students will be able to differentiate political and religious conflicts. Students will be able to describe the foreign policy of various countries in the Middle East. Students will demonstrate the ability to analyse the most important regional conflicts and sources of instability.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

12. **Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation, and pass the course exam.

13. **Required reading:**

- **Compulsory reading:**

1. Appleby, R. Scott, *The Ambivalence of the Sacred: Religion, Violence, and Reconciliation*. Lanham: Rowman & Littlefield.
2. Cleveland W.L., Bunton M. *A History of the Modern Middle East*. Westview Press, 2009
3. Durkheim, Emile. 2001. *The Elementary Forms of Religious Life*. New York: Oxford University Press.
4. Gerges, Fawaz A. 2005. *The Far Enemy: Why Jihad Went Global*. Cambridge: Cambridge University Press.
5. Van der Veer, Peter. 1994. *Religious Nationalism: Hindus and Muslims in India*. Berkeley: University of California Press.
6. Weber, Max. 2001. *The Protestant Ethic and the Spirit of Capitalism*. Routledge.

- **Additional reading:**

1. Lust, Ellen. ed., *The Middle East*, 12th edition, Washington, DC: CQ Press, 2011
2. Lewis B. *The Emergence of Modern Turkey*. Oxford University Press, 2003
3. "Resurgent Religion in Politics: the Martyr, the Convert and the Black Night of Apocalypse" in *Annual Review of the Sociology of Religion*, ed. By Michel P., Paze E., Brill, 2011
4. Rowe P.S. *Religion and Global Politics*. Toronto: Oxford University Press Canada, 2012
5. Tibi B. *Political Islam, World Politics and Europe. Democratic Peace and Euro-Islam vs Global Jihad*. Routledge, 2008

- **Additional sources of information:**

14. **Language:** English

**1. Course title: Making European Foreign Policy: EC and EEAS**

**2. Course code:**

**3. Year and semester:** 1st year, 2nd semester

**4. Head of the course:** Dr.sc.pol., Māris Andžāns, maris.andzans@gmail.com

**5. Credit points:** 4

**6. ECTS credits:** 6

**7. Academic department:** Department of Political Science, Dzirciema 16, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** Category B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have basic knowledge about the roles of the European Commission and the European External Action Service.

**10. Contents and aim of the course:**

**Aim of the course:** The course aims to explore the making of the foreign policy of the European Union and to examine the global role of the Union as a supra-national actor.

**Contents of the course:** This course offers an overview of the evolution and implementation of the EU foreign policy in a historical and theoretical context. In particular, it familiarizes with the foreign policy legal and instructional framework and its theoretical and contemporary operational aspects, place of the EU as a common actor in the regional and global contexts, relationship and interaction between the EU as an institution and its member states in pursuing their foreign policies. Guest-lectors – practitioners – are planned to be invited to offer their perspectives on the topics of the course.

**Course contents:**

- 1) Evolution of the EU foreign policy in a historical perspective;
- 2) Roles and responsibilities of the European Commission and the European External Action Service;
- 3) Roles of the Council of the European Union and the European Parliament in the EU foreign policy;
- 4) EU institutions *versus* EU member states in the EU foreign policy and national foreign policy making;
- 5) Influence and impact of the EU at the regional and global level;
- 6) Geographic vectors of the EU's external agenda;
- 7) EU as a value-driven political and economic actor;
- 8) EU as a global actor and its relations with the U.S., China, Russia;
- 9) EU Eastern Partnership initiative and other regional cooperation formats;
- 10) Prospects and challenges of the further evolution of the EU foreign policy.

**11. Results and assessment criteria:**

- **Knowledge:** Demonstrate a deep understanding of the evolution of the EU foreign policy and its contemporary shape, including the main institutional actors and factors, its geographical vectors, its regional and global impact, relationship with other regional and global powers, its interaction with the national foreign policies and challenges ahead.
- **Skills:** Demonstrates a systematic insight into the build-up and operation of the EU foreign policy. Students should be able to analyse and assess operation of the EU foreign policy and its limitations. Demonstrate professional presentation skills and the ability to explain different EU foreign policy related issues to both specialist and non-specialist audiences.
- **Competencies:** Shows a sophisticated understanding and a clear appreciation of the evolution and operation of the EU foreign policy. Students should be able to demonstrate a clear understanding of the operation of different EU foreign policy vectors and to envisage options of the further evolution of the EU foreign policy.
- **Assessment criteria:**

Participation in classes: 45%

Essays: 20%

Presentation: 15%

Exam: 20%

- 12. Tasks and organisation of independent work:** Students will work with a significant amount of literature (some of the sources mentioned below). They will have to write two essays on course themes, they will have to be prepared to engage in meaningful discussions during seminars, they will have to participate in group work, and they will have to prepare at least one presentation.

**13. Required reading:**

- **Compulsory reading:**

1. Balfour, R., Bailes, A., Kenna, M. *The European External Action Service at work. How to improve EU foreign policy*. EPC Issue Paper No 67. (2012)
2. Bomberg, E., Peterson J., Corbett, R. (Eds.). *The European Union: how does it work?* Oxford University Press (2012)
3. Dedman, M. *The Origins and Development of the European Union 1945-2008. A History of European Integration*. Second edition. Routledge (2010)
4. Paul, J. *EU Foreign Policy After Lisbon. Will the New High Representative and the External Action Service Make a Difference?* Center for Applied Policy Research (2008)
5. Rosamund, B. *Theories of European Integration*. McMillan (2000)
6. Spence, D., Bátora, J. (Eds.). *The European External Action Service. European Diplomacy Post-Westphalia*. Palgrave Macmillan UK (2015)
7. Wallace, H., Pollack, M., Young, A. (Eds.). *Policy-Making in the European Union*. Sixth edition. Oxford University Press (2010)

- **Additional reading:**

1. European Commission. *General Report on the Activities of the European Union – 2014* (2015)
2. European External Action Service. *2014 Annual Activity Report* (2015)
3. European External Action Service. *The European Union in a changing global environment A more connected, contested and complex world* (2015)
4. *Treaty of Lisbon amending the Treaty on European Union and the Treaty establishing the European Community* (2007)

- **Additional sources of information:**

**14. Language:** English

**1. Course title: E-Governance: Information, Communication, and Policy Making**

**2. Course code:**

**3. Year and semester:** 1st year, 2nd semester

**4. Head of the course:** Assistant Professor Visvaldis Valtenbergs, PhD, visvaldis.valtenbergs@rsu.lv

**5. Credit points:** 4

**6. ECTS credits:** 6

**7. Academic department:** Department of Political Science, 16 Dzirciema Street, Riga, LV-1007, Phone: +371 67409161; E-mail: esfpz@rsu.lv

**8. Course category:** B – Compulsory elective course in the Master's programme "International Governance and Diplomacy".

**9. Prerequisites:** Students should have basic knowledge about governance and communication theories.

**10. Contents and aim of the course:**

*Aim of the course:* The course aims to help students gain a deeper understanding of the nature, current impacts, and potential future impacts of e-governance, also known as digital government or electronic government. E-governance is the use of the Internet and other information and communication technologies to provide government information and services, as well as channels of communication to citizens, businesses, and other governments. Many local, state, federal, and supra-national organisations and international institutions have developed an online presence, ranging from simple information to complex services. These are collectively known as e-government. Specific areas of study will include the e-government's relation to the political process and to information policy, what populations are and are not using e-government, challenges to access, the evaluation of e-government, public sphere entities that support e-government, and social networking applications and e-government, among other topics.

*Contents of the course:* This course provides an overview of the social, policy, and information science and technology factors driving the current evaluation of e-government, its various forms of implementation (from simple online presence through intermediate levels of basic capability, service availability and mature delivery, to service transformation), the identification of best practices and lessons learned from the national and international community, and emerging issues (e.g., privacy, security, and digital divide), the evolving architecture, processes and variable outcomes of global governance, and it explores possible ways of improving the capacity of the international community as a whole to deal with global challenges.

1. Introduction. What is e-government and e-governance?
2. Building a foundation for e-governance.
3. Designing, developing and implementing e-governance
4. Access to and use of e-government.
5. Citizens and customers: trust issues in e-governance
6. Open government and transparency
7. E-GOV 2.0 and e-participation (social media, networks and virtual worlds)
8. International efforts and issues
9. Evaluating e-government (user-centered vs. policy centered evaluation)
10. Developing issues and future research

**11. Results and assessment criteria:**

- **Knowledge:** Students will be able to identify the nature of e-government and describe current and future social and political implications of e-government. Students will be able to identify different methods and types of e-government.
- **Skills:** Students will be able to analyse specific issues in e-government and the literature related to those issues. Students will be able to analyse e-government within the larger policy environment and political context.



- **Competencies:** Students will be able to evaluate e-government websites and determine the role of libraries in providing e-government services.
- **Assessment criteria:** Students have to take into account the following requirements and grading criteria:
  - Active participation during classes and seminars (as well as criticism and recommendations given in response to other students' reports) - 35%
  - Essays - 10%
  - Final report - 20%
  - Presentation of the final report - 15%
  - Exam - 20%

The cumulative score of the grades (in a 10 point system, with 4 being the lowest passing grade) acquired in this course constitutes the final grade (diploma grade).

**12. Tasks and organisation of independent work:** Students will cover an extensive amount of required reading, they have to write two essays on course themes, they have to be prepared to engage in meaningful discussions during seminars, providing feedback to other students, they have to participate in group work, and they have to prepare a presentation, and pass the course exam.

### 13. Required reading:

- **Compulsory reading:**
  1. Dawes, S. S. (2009). Governance in the digital age: A research and action framework for an uncertain future. *Government Information Quarterly*, 26(2): 257-264. DOI: 10.1016/j.giq.2008.12.003.
  2. Chadwick, A. and May, C. (2003), Interaction between states and citizens in the age of the Internet: "E-government" in the United States, Britain, and the European Union. *Governance*, 16(2), 271-300.
  3. Ebbers, W. E., & van Dijk, J. A. G. M. (2007). Resistance and support to electronic government, building a model of innovation. *Government Information Quarterly*, 24, 554-575.
  4. Hans Jochen Scholl, H. J., Kubicek, H., Cimander, R., & Klischewski, R. (2012). Process integration, information sharing, and system interoperation in government: A comparative case analysis. *Government Information Quarterly*, 29(3): 313-323, DOI: 10.1016/j.giq.2012.02.009.
  5. Karlsson, F., Holgersson, J., Söderström, E., & Hedström, K. (2012). Exploring user participation approaches in public e-service development. *Government Information Quarterly*, 29(2): 158-168. DOI: 10.1016/j.giq.2011.07.009.
- **Additional reading:**
  1. Beldad, A., van der Geest, T., de Jong, M., & Steehouder, M. (2012). A cue or two and I'll trust you: Determinants of trust in government organizations in terms of their processing and usage of citizens' personal information disclosed online. *Government Information Quarterly*, 29(1): 41-49. DOI: 10.1016/j.giq.2011.05.003.
  2. Tolbert, C. J., & Mossberger, K. (2006). The effects of e-government on trust and confidence in government. *Public Administration Review*, 66(3): 354-369.
- **Additional sources of information:**

**14. Language:** English

#### **1.2.6. Programmas uzdevumi**

- Sniegt zināšanas par starptautiskās pārvaldības teorijām un diplomātiju, kā arī dažādiem starptautisko attiecību jautājumiem, t.sk. pasaules vēstures aspektiem (ar īpašu uzsvāru uz karu un diplomātijas vēsturi), starptautiskās ekonomijas un starptautisko likumu nozīmi globālās pārvaldības jautājumos.
- Sniegt zināšanas par dažādiem pasaules reģioniem un starptautisko attiecību aspektiem, īpašu uzsvāru liekot uz mazu valstu starptautiskās politikas iespējām.
- Sniegt zināšanas par dažādām politiskajām ideoloģijām un doktrīnām, kas veido globālo politisko spēlētāju rīcību; ņemot vērā struktūrvienībā iesaistīto docētāju zinātniskās aktivitātes un padziļināto izpratni par Krieviju un post-komunistiskajām valstīm, īpašs uzsvārs tiks likts uz Krieviju un tās lomu pasaules politikā.
- Sniegt zināšanas par neformālās globālās pārvaldības praksi un to, kā globālie aktori sadarbojas caur neformāliem tīkliem, lai sasniegtu savus mērķus un to, kā tas ietekmē jautājumus, kas skar dažādus globālus izaicinājumus, piemēram, miera uzturēšanu, politikas veidošanu un tās institucionālo implementāciju.
- Iemācīt veikt patstāvīgus zinātniskus pētījumus, kas demonstrētu studentu spēju kritiski domāt un spēju analizēt un izvērtēt un prognozēt politisko procesu attīstību.

## 1.2.7. Programmas izmaksas

SASKAŅOTS  
Rīgas Stradiņa universitātes  
Mācību prorektore

T. Koķe

Rīga, \_\_. \_\_. 2015.

APSTIPRINU  
Rīgas Stradiņa universitātes  
Rektors

PROJEKTS  
J. Gardovskis

Rīga, \_\_. \_\_. 2015.

### Studiju programmas plānoto ieņēmumu - izdevumu tāme

Studiju programma:

Maģistra studiju programma "Starptautiskā pārvaldība un diplomātija" (Angļu valodā)

Akadēmiskais gads:

2016./2017.

Pozīcija	1. studiju gads 2016./2017. ak. g.	2. studiju gads 2017./2018. ak. g.	Kopā
Plānotais studentu skaits	10	9	
Kreditpunkti	40	20	60
Studiju maksa (EUR)	3 000.00	1 500.00	4 500.00
Ieņēmumi (EUR)	29 700	13 350	43 050
Tiešie izdevumi (EUR), t. sk. *	19 012	8 831	27 843
akadēmiskais personāls (t. sk. VSAOI)	15 508	7 208	22 716
katedru resursi	352	0	352
citi tiešie izdevumi, t. sk.	3 152	1 623	4 775
- studiju programmas vadītājs (t. sk. VSAOI)	3 152	1 576	4 728
- maģistra darba aizstāvēšanas komisijas sekretāre (t. sk. VSAOI)	0	47	47
Pastāvīgās izmaksas (EUR)	1 138	1 024	2 162
Peļņa pirms pieskaitāmajām izmaksām (EUR)	9 550	3 496	13 046
Pieskaitāmās izmaksas (EUR)	8 999	4 045	13 044
Izdevumi kopā (EUR)	29 149	13 900	43 049
Rezultāts (EUR)	551	-550	1
Ieņēmumi uz 1 studentu (EUR)	2 970	1 483	
Izmaksas uz 1 studentu (EUR)	2 915	1 544	

\* - atbilstība aprēķināta saskaņā ar Senāta apstiprināto: Par darbu maģistra studiju programmās, kas tiek realizētas angļu valodā - koeficients 0.25.

Eiropas studiju fakultātes dekāne

I. Kreituse

Studiju programmas vadītāja

A. Sprūds

Mācību departamenta direktore

A. Gulbe

Finanšu departamenta direktors

A. Priednieks

A. Grīnberga

### **1.2.8. Programmas atbilstība RSU stratēģijai**

Programmas izveide atbilst RSU attīstības koncepcijas 2013.-2017. gadam 5.1. uzdevumam “panākt angļu valodas lietojumu universitātē”, kā arī RSU dokumenta “RSU attīstības stratēģijas rīcības plāns 2016. gadam”, 3. punktam “Internacionalizācija” un sekojošajiem apakšpunktiem:

- 3.1.1. Ārvalstu studentu skaita saglabāšana.
- 3.1.2. Palielināts vieslektoru skaits.
- 3.1.3. "Rezultatīva sadarbība ar ārvalstu augstskolām (kopprogrammu skaita palielināšana, docētāju apmaiņa.).

### **1.3. Informāciju par Augstskolu likuma 55.panta ceturtajā daļā minētās neatkarīgās studiju programmas ekspertīzes rezultātiem.**

*Studiju programmas apstiprina augstskolas senāts vai koledžas padome. Pirms apstiprināšanas organizējama neatkarīga programmu ekspertīze, kurā ietver studiju programmas īstenošanas lietderības pamatojumu, norādot arī studiju programmas būtiskās atšķirības no līdzīgām tajā pašā augstskolā vai koledžā īstenotām tā paša līmeņa un tā paša studiju virziena studiju programmām.*

Studiju programma apstiprināta 2016. gada 19. janvārī RSU Senāta sapulcē, 2015. gada 7. decembra Rektorāta sēdē un 2015. gada 30. novembra Dekānu padomes sēdē. Atzīts, ka: programma “Starptautiskā pārvaldība un diplomātija” nozarē ir konkurētspējīga un inovatīva ar četrām unikālām iezīmēm Latvijā un Baltijas reģionā:

- 1) Studijas notiek angļu valodā.
- 2) Paātrinātā apguves programma (1,5 gadi).
- 3) Studiju disciplīna paver plašas darba tirgus iespējas
- 4) Konkurētspējīga cena.

Programmas izstrādē un secīgajā apstiprinājumā gaitā veikti visi norādītie labojumi.

### **1.4. Studējošo prakses plānojumu un darba devēja nodomu līgumu par studējošo prakses nodrošināšanu, norādot prakses vietu skaitu un laikposmu, kad prakse tiks nodrošināta.**

Neattiecas.

### 1.5. Visu studiju programmas īstenošanā iesaistāmo mācībspēku saraksts.

Sarakstā norāda mācībspēku amatu, izglītību, zinātnisko, akadēmisko vai profesionālo grādu, profesionālo kvalifikāciju, īstenojamās studiju kursus un studiju moduļus, kā arī informāciju par to, vai mācībspēki ir ievēlēti akadēmiskajā amatā attiecīgajā augstskolā. Sarakstu paraksta visi tajā minētie mācībspēki.

Studiju kursu un studiju moduļu nosaukums	Mācībspēka vārds uzvārds, amats, zinātniskais/ akadēmiskais grāds		Ir ievēlēts akadēmiskajā amatā RSU	Paraksts
EU and International Governance	Māris Andžāns	Dr.sc.pol., lektora p.i.	-	
Making European Foreign Policy: EC and EEAS				
Power, War and Diplomacy	Edijs Bošs	Dr.sc.pol., docents	X	
The USA and the International Order				
Global Economy and Transnational Interests: From the State to International Governance	Kārlis Bukovskis	Mg.sc.pol.	-	
Small States and International Governance	Māris Cepurītis	Mg.sc.pol., lektora p.i.	-	
Global Governance: Institutions and Processes	Mārtiņš Daugulis	Mg.sc.pol., lektora p.i.	-	
International Law and Diplomatic Rights	Jānis Grasis	Dr.iur., vadošais pētn.	X	
Politics and Religion: Governing the Middle East	Simona Gurbo	Dr.sc.pol., docente	X	
Theories and Approaches in International Relations and Diplomacy	Diāna Potjomkina	Mg.sc.pol.	-	
Energy, Security and Diplomacy: Power Relations and Strategic Perspectives	Andris Sprūds	Dr.sc.pol., profesors	X	
E-Governance: Information, Communication, and Policy Making	Visvaldis Valtenbergs	Dr.sc.pol., docents	X	

## 2. RSU senāta lēmums par studiju programmas ieviešanu.

2016. gada 19. janvāra Senāta sēdes protokola Nr. 1-2/19.01.2016. izraksts.

### IZRAKSTS

#### RĪGAS STRADIŅA UNIVERSITĀTES SENĀTA

2016. gada 19. janvāra sēdes protokols Nr. 1-2/19.01.16

Rīgā

Dienas kārtībā:

2.Par akadēmisko maģistra programmu *Starptautiskā pārvaldība un diplomātija*

Senāta sēdē piedalās: 17 senatori (pavisam 24)

#### **NOLĒMA**

**Apstiprināt akadēmisko maģistra programmu *Starptautiskā pārvaldība un diplomātija***

Senāta priekšsēdētāja vietn. /paraksts/J.Kroiča  
Senāta sekretāre /paraksts/ I.Kreile

IZRAKSTS PAREIZS

Rīgas Stradiņa universitātes

Senāta sekretāre

Rīgā, 2016. gada 20. janvārī



### **3. Studiju programmas īstenošanā iesaistīto mācībspēku radošās un zinātniskās biogrāfijas (*curriculum vitae*)**

Sk. pielikumus Nr. 1.

### **4. Apliecinājums par zaudējumu kompensāciju**

Sk. pielikumus Nr. 2.

### **5. Informācija par absolventu nodarbinātības prognozēm atbilstoši iegūtajam grādam vai profesionālajai kvalifikācijai un darba devēju iesaisti studiju programmas izstrādē.**

Maģistra programmas mērķauditorija ir sociālo vai humanitāro zinātņu programmu absolventi, kas vēlas paplašināt savas zināšanas un prasmes, kas ir nepieciešamas, lai turpinātu darba iespējas starptautisko attiecību jomā.

Zināšanas par starptautiskās pārvaldības pamatjautājumiem, diplomātijas aspektiem pasaules politikas kontekstā, kā arī plašās zināšanas par valstu pārvaldes sistēmu uzbūvi un funkcionēšanu ļaus absolventiem strādāt gan reģionālās, gan starptautiskās organizācijās un tām pietuvinātās nozarēs, piemēram, institūcijās, kas ir saistītas ar ārpolitikas veidošanu – ministrijās, vēstniecībās, misijās; tāpat arī gan valsts, gan nevalstiskajā (privātajā) sektorā, vai nu kā ierēdņiem, vai kā speciālistiem, konsultantiem vai ekspertiem. Šis maģistra grāds arī nodrošinās tālākizglītības iespējas, t.sk., studijas doktorantūrā.

RSU absolventi no citām sociālo zinātņu maģistra studiju programmām, piemēram, “Starptautiskās attiecības un diplomātija” vai “Reģionālā politika un valsts pārvaldība” strādā Eiropas Savienības institūcijās, NATO un Apvienotajās Nācijās. Daudzi absolventi strādā Latvijas Republikas diplomātiskajā dienestā, valsts ministrijās, valsts kancelejā u.c. valsts institūcijās, tāpat kā dažādās nevalstiskās organizācijās, medijos u.c.

Pārrunās ar esošajiem darba devējiem ir secināts, ka tiek pozitīvi vērtēta RSU Eiropas studiju fakultātes absolventu konkurētspēja darba tirgū – viņu vispārējās zināšanas starptautisko attiecību jautājumos, kā arī kapacitāte tikt galā ar plašu informācijas apjomu un labās angļu valodas zināšanas. Tomēr ņemot vērā globālos notikumus, ir izteikta nepieciešamība pēc programmas, kas jau maģistra līmenī paplašinātu studentu zināšanas par norisēm dažādos pasaules reģionos, ne tikai orientējoties uz Eiropas integrācijas problēmām. Pamatojoties uz šiem apsvērumiem, kā arī RSU stratēģiskajiem mērķiem par ārvalstu studentu piesaisti un izglītības eksportu uz Ukrainu, Gruziju un citām postpadomju valstīm, ir izstrādāta šī jaunā programma Starptautiskajā pārvaldībā un diplomātijā.

### **6. Studiju programmas īstenošanā iesaistīto mācībspēku parakstītu apliecinājumu par attiecīgo valodu prasmi**

Sk. pielikumus Nr. 3.